

Facilitating Change: Weaving Significant Stories of EfS Programs in Victorian Schools

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Using Case Writing and the Most Significant Change technique as a evaluation tool for change

- Ice-breaker: Lift story-telling
- Why have we used stories?
- Where have we used stories to facilitate change?
- How have we used stories in our research?
- How effective have they been to facilitate change?
- How have you used stories to facilitate change?

Parts of these presentations are based on research conducted as part of the project entitled - Developing effective School-Community Learning Partnerships for Sustainability (SCLPfS) - (ARC-Linkage Project No: LP0989314)

Your Lift Story of Change



Why have we used stories?

- Everyone has a story to share – participatory and relaxed
- Narrate and reflect - opportunity to identify what is important for the storyteller
- Mirror – opportunity to reflect back and be part of the story
- A Change of Approach – when focus groups, interviews and surveys are resulting in the same findings

Guided by:

- ‘Most Significant Change’ (Dart and Davies, 2005)

<http://www.mande.co.uk/docs/MSCGuide.pdf>

- ‘Case Writing’

http://www.curriculum.edu.au/values/val_survey_tools_10794.html

Where have we used stories in our research?

- Victorian Solar in Schools and Community Engagement
- AuSSi-Vic Evaluation of Delivery of Facilitated Program
- ARC Linkage Grant: School-Community Learning Partnerships (2009-2011)
- Others:
 - ACCU UNESCO ESD Program Evaluation in Asia-Pacific
 - SV Organisation Change Process

How have we used stories in our research?



How have we used stories in our research?

- how we collect and engage in conversation
- how we mirror back to them
- how we share the stories to engage in conversations (not select)
- how we promote the stories to continue the change
- how we celebrate the stories (to continue the stories of change)

How have we used stories in our research?

The screenshot shows the SETS (School Environment Tracking System) interface. The main content area is titled "A1 Systems Design and Management" and contains a table with the following columns: "Practicing", "Verified", "3 Practises Required", and "Examples / Comments". The "Examples / Comments" column has three rows, with the first row circled in green. Below the table is a "Next" button with a green arrow.

Practicing	Verified	3 Practises Required	Examples / Comments
<input type="checkbox"/>	<input type="checkbox"/>	Energy and greenhouse emissions assessments undertaken (may include transport (e.g. Walk to School Days Public Transport Days Sustainable Transport Week International Walk to School Month (October) Walking Bus program TravelSmart plans)	
<input type="checkbox"/>	<input type="checkbox"/>	Baseline data completed and on School Environment Tracking System (SETS)	
<input type="checkbox"/>	<input type="checkbox"/>	Use of DEECDs advice to principals to help support targets (Administrative Guidelines) or similar systemic initiatives for Catholic & Independent schools	

- The school is encouraged to complete the evaluation questions that are embedded in each of the Core Module Certification Tools before being assessed. There are five evaluative comments in the Core Tool and three evaluative comments in each of the Resource Module Tools.

How effective have they been?

- Don't have anything to say, haven't achieved anything yet...Oh, yes we have. (participant)
- Time-out to reflect, identify and acknowledge achievements as well as hear from others through story sharing was invaluable. Can share reflections with whole school and helps to plan for future. (participants)
- Trust the process of story writing/sharing to reveal outcomes. (researchers)

How effective have they been?

- Great to have the networking opportunity. (participants and researchers)
- Even if you don't get to identifying the 'most significant change', telling and sharing stories is very useful. (participants and researchers)
- Challenge of time, busy-ness of schools – be persistent as its worth it (researchers)

How have you used stories to facilitate change?



Thank-you.

Any questions?

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