

The Healing Game

**Restorative practices and sustainability
education working together**


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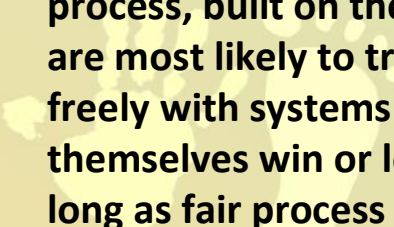


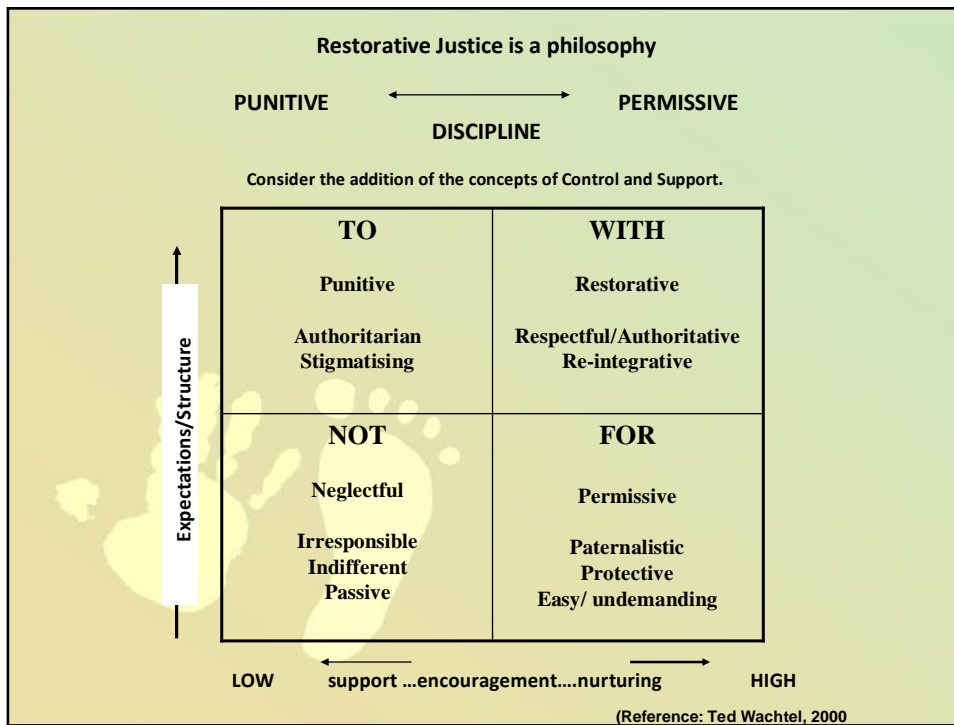
Who's one?





**7 defining characteristics
of a sustainability
education initiative
in a school or community**

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- **Restorative practices assists us to manage and regulate inappropriate behaviours, deal with the harm and strengthen relationships.**
 - **It is not a punitive discipline model but a fair process, built on the premise that individuals are most likely to trust and to cooperate freely with systems – whether they themselves win or lose by those systems – as long as fair process is observed.**



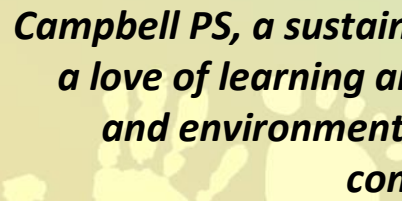
The questions

- What happened?
- What were you thinking at the time?
- Who was affected?
- How were they affected?
- What have you thought about since? How could you have done things differently?
- What do you need to make things right?

Campbell Primary School

School Vision

Campbell PS, a sustainable school that nurtures a love of learning and brings personal, social and environmental responsibility to our community.



Values

- Support
 - Cooperation
 - Acceptance
 - Respect
 - Friendship
 - Fun
 - Forgiveness
- 

Campbell Primary School Curriculum Organisers

THE MULTI-LITERATE SELF:

- 10. Speaks with purpose & effect
- 9. Critically interprets & constructs text
- 8. Writes effectively.
- 7. Reads effectively.
- 6. Uses ICTs effectively.
- 12. Understands & applies number
- 13. Chooses & uses measures
- 14. Recognises & represents patterns & relationships
- 23. Makes informed choices about money & finance

THE RESILIENT & THE SOCIAL SELF:

- 4. Acts with integrity and regard for others
- 5. Contributes to group effectiveness
- 15. Takes action to promote health & wellbeing
- 16. Is physically skilled & active
- 17. Manages self & relationships

The Thinking Self: 1. Uses a range of strategies to think and learn
2. Understands and applies the inquiry process
3. Makes considered decisions

THE CREATIVE SELF:

- 24. Designs, makes & appraises using technology
- 25. Creates artistic works
- 26. Understands and values artistic works

THE GLOBAL SELF:

- 11. Understands and values human diversity
- 18. Understands and applies scientific knowledge
- 19. Acts for an environmentally sustainable future
- 20. Understands about Australia and Australians
- 21. What it means to be a citizen in a democracy
- 22. Understands world events and issues

Campbell Primary Staff 2006

connections



**Peta Blood
Circlespeak**

www.circlespeak.com.au

**Terry O'Connell
Real Justice**

www.restorativejustice.org

