

INSIDE THIS ISSUE

President's Report	2
SeaWeek 2023 Webinar	3
Member News	4
Early Childhood Education!	4
A 30th Birthday brings Renewal	5
Drawing Competition	6
The National Biennial Conference	7
News from the AJEE	8
Book Reviewers invited	9
SA Chapter Update	10
WA Chapter Update	10
Book Review	11
Resources	11
Upcoming Events	12
National Executive Council	13



SEAWEEK
AUSTRALIA

SeaWeek Logo Launch

This year the new SeaWeek Logo was launched so thank you Sarah-Jo Lobwein for all the work with the UTS students over 2022. The reimagined Seahorse links to the original logo which had been a key link to the former MESA organisation.

Part of this launch was a new page on the AAEE Website dedicated to SeaWeek resources and members and others were encouraged to send in

information about the events they were offering during SeaWeek.

There is a section that links to resources offered by a range of national education organisations and this will continue to grow. We encourage members to send in any education resources that can be added to this collection.

Please check out the new page at www.aaee.org.au/seaweeek

High Seas Treaty

Historic Deal to Protect International Waters Finally Reached at UN

After almost 20 years of talks, United Nations member states agree on legal framework for parts of the ocean outside national boundaries

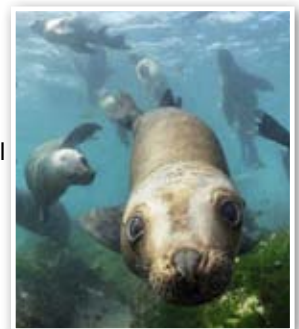
The historic treaty is crucial for enforcing the 30x30 pledge made by countries at the UN biodiversity conference in December, to protect a third of the sea (and land) by 2030. Without a treaty, this target would certainly fail, as until now no legal mechanism existed to set up MPAs on the high seas.

Covering almost two-thirds of the ocean that lies outside national

boundaries, the treaty will provide a legal framework for establishing vast marine protected areas (MPAs) to protect against the loss of wildlife and share out the genetic resources of the high seas. It will establish a conference of the parties (Cop) that will meet periodically and enable member states to be held to account on issues such as governance and biodiversity.

<https://iucn.org/>

IUCN



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This electronic edition of ozEEnews has been sent to all members with email addresses. If you have not supplied or you have changed your email address, please send your correct email address to admin@aaee.org.au.

working for sustainability



President's Report

Hugh Kneebone



Events

If you have any events that you would like published in ozEEnews please send the name of the event, date and time, venue, and a contact email address to ozeenews@aaee.org.au

Deadline for contributions to next edition is 3 July 2023.

Intending contributors should forward material by e-mail to ozeenews@aaee.org.au

Electronic format is preferred. Artwork and photographs should be provided at 100dpi, postcard size, minimum.

Articles may be features, reports, events, snippets, reviews, etc and should be less than 500 words.

Decisions about publication are the responsibility of the editor. *ozEEnews* accepts advertising. Charges are available on request to the editor.

Greetings to all our members,

This update comes to you as I wrap up my role, after 15 years, as the manager of South Australia's largest schools sustainability education team, now based in a relatively new Board led organisation, Green Adelaide. I am moving on to a new role but I will always carry with me all that we have learnt and discovered. This includes the successful approaches we have developed that have engaged and encouraged education sites to learn about and embrace a broad culture of sustainability. To me this highlights the value of the work we do and how transferable it is to the important work that is becoming increasingly urgent. We are starting to see that education sites play a critical role in preparing young people for the world they will inherit, but they are increasingly being seen as community showcases where young people can demonstrate the thinking and solutions that everyone needs to be aware of.

Across Australia our members are promoting and progressing these approaches and work that, given the latest IPCC report, is more important and essential than ever. For AAEE its an important time to consider how best our association can support you all and better enable the sharing of initiatives,

resources and stories. To this end we will ask you soon to tell us about what you need? What could we do to support and improve your work? We will start with a review of our web site which should be a key asset for all of our members. Get ready to tell us what's working, what's missing and what you would like the web site to be able to offer.

My new role is based in the NT working with the Learning on Country program in remote communities across Arnhem Land. It's a remarkable initiative utilising two-way learning via partnerships between the local Ranger programs and the NT Education department schools. I see this opportunity aligning with an increased interest across the community in First Nations knowledges and perspectives and how these can help non Aboriginal Australians to better understand this continent and to learn how to see it and treat it with respect. This is starting to feel like a trend or movement so let's see how AAEE can embrace this in the year that we, as a nation, get to vote for a voice! The future is very much about the now.

Hugh Kneebone

President AAEE

Thank you to contributors

Thanks go to all the members who contributed articles for this edition and tony@parslowart.net for the desktop publishing.

SeaWeek 2023 Webinar

Little Find, Big Ideas – Our Spectacular Find – Point Preschool Oyster Bay, Victoria

The project was sparked when ‘Our Spectacular Find’ was discovered and which was recognised as the NSW State Winner of the 2022 Little Scientists Early STEM Award! This was the provocation that sparked our investigation. We view our children as competent, capable, diverse and confident learners, and so they led our learning journey. Our children’s right to have their voices heard is embedded in our philosophy and practice. They wanted to dig deeper and find more answers, problem solve and invent solutions.

We facilitated their deep curiosity and passion to share their perspectives, theories, knowledge and inventions. This also supported their autonomy and strengthened us as a community of learners. Our journey was shaped by the children’s perspectives and individuality – the knowledge seekers, the creatives, the debaters, the questioners, the sceptics, the joyous and the collaborators. Educators and children were scribes in our Wonderings book so we could revisit theories and incidental findings so no question could be missed.

Many aspects of our project surprised us. Finding a coral skeleton from the Great Barrier Reef in our sand pit was an amazing surprise. Alongside the children, we learnt so much about coral and the Great Barrier Reef. We were so in awe of what we learned about our children, their passion for



learning and their learning styles. We know our children are filled with wonder, awe, curiosity and delight.

Our project showcased them as competent and enthusiastic learners. We were surprised and delighted in conversations with our families. One parent told us, she had not imagined her 4-year-old daughter would know more about coral and the reef than she did. Another parent delighted in hearing about coral skeletons at every dinner time from her 4-year-old son. Another parent told us that her son was so happy, and our Spectacular Find had been such a motivation. Another parent said she now understood the power of inquiry-

based learning.

We were surprised and delighted that the project engaged all children including those who at times have challenges collaborating. We followed the children’s lead and were surprised and excited our project led to the making of a movie and a musical.

Thank you Catherine Lee, Director of the Point Preschool at Oyster Bay for this fascinating and informative webinar.

Read more about the project here: <https://tinyurl.com/2x5xhct4>.

Member News



Professor Emerita Annette Gough OAM FAEE

AAEE's third president (1984-1986), former AJEE co-editor (1998-2002) and life fellow (awarded 1992) was awarded an Order of Australia Medal for services to tertiary education and environmental education in the 2023 Australian Day honours.

AAEE traces its origins to the Curriculum Development Centre's Environmental Education Project (1978-1979), one of a number of environmental education projects that Annette coordinated while at the Curriculum Development Centre.

Annette went on to be Director of Environmental Education in the Department of Home Affairs and Environment (1983-1990), during which time she was seconded to the UNEP regional office in Bangkok (1985-86) and led Australia's delegation to the 1987 UNESCO-UNEP Tbilisi + 10 conference in Moscow, Russia.

Annette joined Deakin University as a lecturer in science and environmental education in 1990 and moved to RMIT University as Dean of the School of Education in 2005, retiring from RMIT in 2020 as professor emerita.

She continues to teach, research and write, and she co-edits the Springer series "International Explorations in Outdoor and Environmental Education" with Noel Gough.

A sustainability policy win for Early Childhood Education!

The approved learning frameworks for early childhood education services have been under review over the last two years and the revised frameworks have just been approved by all Education Ministers and made available, see Approved learning frameworks ACECQA

The revised frameworks incorporate a new sustainability principle, described as inclusive of environmental, social and economic dimensions. This is a major milestone in Australian early childhood education for sustainability and demonstrates international leadership when few countries include sustainability in early childhood education policy. The sustainability principle also effectively aligns with the Sustainability Cross Curriculum Priority in the Australian Curriculum, thus promoting continuity of sustainability learning and teaching.

Congratulations to all the early childhood education sustainability networks who advocated for the new

sustainability principle! Early childhood services, please contact your local network to seek implementation support.

Environmental Education in Early Childhood (EEEC Vic. Inc.)

Visit the website: www.eeec.org.au

Queensland Early Childhood Sustainability Network (QECNSN)

Visit the website: www.qecsn.org.au

Early Education for Sustainability South Australia Inc. (EESSA)

Visit the website: www.eessa.org.au

Little Green Steps Western Australia (LGSWA)

Visit the website:

www.littlegreenstepswa.org.au

Early Childhood Educators Tasmania – South

Visit the website: South Early Childhood Educators of Tasmania:

www.ecet.org.au

A very exciting time for us all,

Dr Sue Elliot



**Getting started with
Sustainability in Schools**

Sustainability in schools: Teaching resources

There are a range of classroom-ready resources for all subjects, available for teachers from the Getting Started with Sustainability in Schools website.

Search the Resources Portal at
www.sustainabilityinschools.edu.au

It's time to get started with sustainability in schools.

A 30th Birthday brings Renewal



UNSW MEM students and staff on the student-organized end-of-year coastal walk and snorkel

By Mark Diesendorf

I recently attended the 30th birthday celebration of the Master of Environmental Management (MEM) at UNSW, one of Australia’s first and oldest postgraduate environmental education programs. Before nominal ‘retirement’, I taught in the program for many years, a very enjoyable experience.

Despite its age, UNSW’s MEM has one of the freshest faces in the country due to a 2021 holistic program revision, which explicitly focuses the program’s educational mission and coursework on nurturing future change agents.

The MEM at UNSW was already novel in its social, cultural, and structural orientation to environmental education, coming largely from the social sciences and humanities. This orientation continues and allows for a welcoming environment for students at different points in their learning and career paths, whether they have environmental, scientific, or technical learning or work experience or not (though relevant previous environmental learning or professional experience shortens the length of an individual’s program). This openness

supports a diverse and exciting learning community, as well as engaging coursework and teaching.

The revision brings in a program mission to provide transformative education that enables graduates to think *with* the Earth and become reflexive leaders and advocates. Pedagogically, the revision focuses on inside-out education (see “Breathing life into learning” by Tema Milstein et al. in *Environmental Communication Pedagogy and Practice*), in which learning is grounded in the passions, queries, and wider environmental and interrelated sociocultural concerns students bring, fortified with conceptual frameworks and tools engaged through coursework in the classroom and in the field, and applied in praxis through engaging assessments, research, and hands-on practice.

All new and updated courses are central to this mission and revision, with new courses including Indigenous Knowledges and Caring for Country (with field portions on Country with Indigenous leading thinkers and elders, including Bruce Pasco); Restorative Ecologies: Permaculture Principles

and Practice (with community-focused experiential learning and certification in design); and Living Cities (with an urban focus on risks and promises).

Holistically updated and renamed courses include Climate Crisis and Action; Demystifying Environmental Law; Political Ecology: Sustainable Development and Justice; Large-Scale Conservation in Practice (Blue Mountains field-based course); Corporations, Capitalism, and Transforming Environments; and Environmental Policy and Participation.

UNSW’s MEM program was founded in 1993 by Dr Ronnie Harding as the educational arm of UNSW’s then Institute of Environmental Studies, an early interdisciplinary environmental education and research institute. Since Harding, convenors of the program have included Greens Senator Mehreen Faruqi (before she became a politician), John Merson (co-founder of the Blue Mountains World Heritage Institute) and current convenor Tema Milstein. The program now resides in the School of Humanities & Languages in the Faculty of Arts, Design, Architecture. To learn more search UNSW’s MEM Program, on Youtube.

SEAWEEK DRAWING COMPETITION 2023



The Earth has one big ocean with many features
Ocean Literacy #1

SeaWeek 2023 The Earth has one big ocean with many features.

Draw in the circle what feature you find really interesting about the ocean. It can be near the ocean like a rock pool or in the ocean such as a wave, seaweed or animals. Maybe it's a rocky headland or an island?

Did you know that there are mountains, caves, cliffs and basins in the ocean? If you are a diver, you may have seen this or you can find books that show what this look like.

Extension: Research the way the ocean is connected to rainfall.

The National Biennial Conference Is Back In September 2023!



JOIN THESE SPEAKERS!

Call for abstracts extended to 26 May.

From the 25 – 27 September, we will gather at the University of Wollongong to Listen to Country, Learn Together and Transform the Future. At a time when so much of what is happening in the world can leave us feeling overwhelmed, it is imperative for each of us to connect with our place, community, story, voice and sources of inspiration.

We have already announced several keynote speakers, including Prof Tim Flannery and Dr Miriam-Rose Ungunmerr-Baumann AM.

We are calling out to you to be a part of the program. Abstract submissions for the conference close on 26 May. See you there!

www.aaeeconference.org.au

News from the AJEE

By **Scott Jukes**

Media Editor

s.jukes@federation.edu.au

This year sees more exciting developments and news from the Australian Journal of Environmental Education. We have had a few changes to the Editorial Executive. We also have some excellent research being published in the journal, a new Special Issue soon to be published and a call for papers recently released for another Special Issue. Our articles are all easily accessed via <https://www.cambridge.org/core/journals/australian-journal-of-environmental-education>

We have recently said goodbye to Dr. Blanche Verlie and thank her for contributions as a Guest and Associate Editor. Blanche now joins the Editorial Board. A corresponding change sees Dr. David Rousell join the Editorial Executive as an Associate Editor and rescind his Editorial Board position (for now). Our Editorial Assistant Jorja McKinnon is stepping down for this year and Dr. Kathryn Riley is stepping up (for a time) as we also welcome Amrita Kamath to take on this important role. Thank you to Jorja for her deeply appreciated and important contribution to AJEE.

We are pleased to share with the AJEE community news that one of our esteemed colleagues recently received significant recognition. This year Professor Emerita Annette Gough (RMIT University) was acknowledged with the Order of Australia Medal for her service to tertiary and environmental education. Congratulations Annette Gough (OAM)!

This year also brings AJEE's 39th Volume, where we will be publishing 4 Issues. All manuscripts are open



access – so you can read them on the journal site or download them to read later. The first issue will include research into environmental awareness in kindergarten settings, an article exploring school leadership from the perspective of climate activist students and teachers and a study on water education in Morocco. There is also an article on science literacy and climate change knowledge from the Philippines, an investigation into a student-centred sustainability project, a study from Turkey exploring environmental identity of university students, an article on John Sinclair and his connection to K’Gari and, lastly, an article exploring the senses and sensors of environmental education problem solving. These articles are all open access and present interesting insights from diverse cultural contexts. Head to the journals website to have a read.

Later this year, for issue 3, we will showcase the Special Issue: **Indigenous Philosophy in Environmental Education: Relearning How to Love, Feel, Hear, and Live with Place** with Guest Editors: Anne Poelina, Yin Paradies, Sandra Woollorton, Mindy Blaise, Libby Jackson-Barratt, and Laurie Guimond. The editors and authors are busy working on this now, and we look forward to seeing this important special issue.

We would also like to announce a new special issue call for

papers: **Relational Ontologies and Multispecies Worlds: Transdisciplinary Possibilities for Environmental Education** with Guest Editors: Kathryn Riley, Scott Jukes, and Pauliina Rautio. Please see the AJEE website for more details <https://www.cambridge.org/> and send your proposals to Dr. Kathryn Riley kar598@mail.usask.ca.

Lastly, we welcome practitioners to consider submitting practice-based contributions to the journal. Along with research articles, AJEE also publishes practice-based articles. So, if you are doing something interesting, innovative, or exciting in your practice, maybe you would like to share it through AJEE. For an example, have a look at *Learning Cycles: Enriching Ways of Knowing Place* by Sandra Woollorton, Peta White, Marilyn Palmer and Len Collard from Volume 37, Issue 1 <https://doi.org/10.1017/aee.2020.15>

This article looks at practices of engaging with place, underpinned by Aboriginal ways of knowing. There are of course other practice-based articles, so feel free to have a look at what they offer environmental education practice.

If you would like to keep across our latest news and articles, you can follow us on Twitter at @AJEnviroEd. Thanks for reading and see you next time.

In Frontiers for Young Minds, scientists from various disciplines in oceanography share their knowledge and motivations, give insights in innovative tools and recent discoveries to better understand this ocean. This collection proposes articles written by scientists for kids and teens (8-15 years old). Before publication and as all scientific manuscripts it undergoes the review process, and here the reviewing is done by kids/teens with the help of science mentors.

The collection will target a large range of oceanic environments from the open ocean to the coast, the surface to the abysses also including specific areas like coral reefs or sea-ice environments. It will cover marine

disciplines that range from physics to chemistry, from biology to ecology and from economy to conservation and policies. It will address innovative tools and methods that are used to observe and characterize oceanic properties and features: ships and satellites, the highly diverse variety of robots as well as genomics or artificial intelligence. Finally, it will encompass a great variety of scales, ranging from the diel to geological time-scales and from loco-regional to global scales and also from the tiniest cells to the biggest living animals on our planet.

The United Nations have declared the 2021-2030 period as the “Decade of Ocean Science for Sustainable Development”, stressing the urgent

need to approach fundamental issues related to the ocean and the future of humanity on well sounded scientific grounds and knowledge. This Ocean collection aims to provide information to young readers that will help them to increase their understanding of the ocean and its central role in nature and our lives. We hope to empower them to make informed decisions in these challenging times and to engage to protect, study and enjoy its richness.

Contact Carolyn Scheurle for further information
Institut de la Mer de Villefranche
(Sorbonne Université – CNRS)

<https://culture-ocean.com/>

BOOK REVIEWERS INVITED

Educating for Sustainability in a Small Island Nation

Voices from Early Childhood Education,

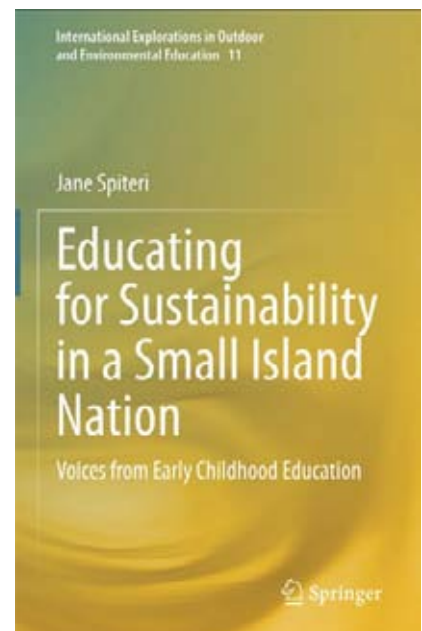
By Jane Spiteri.

Written by Jane Spiteri, from the island of Malta, this volume problematizes the intentions of early childhood education for sustainability (ECEfS) from two new perspectives – the context of small island states and the bi-directional, intergenerational learning about the environment and sustainability that takes place in a variety of contexts, including the family home and school. It questions how belonging to a small island and the children’s home influence learning in the early years of life. In doing so, this book offers new insights and new theoretical perspectives into intergenerational environmental learning in the school, family and beyond. Informed by consideration of the most recent literature in early

childhood education and sustainability, this volume also looks at how these informal learning spaces provide young children with the opportunities to enhance further learning in the field, thus portraying the fluidity of intergenerational learning from different theoretical standpoints.

It provides a deep insight into ECEfS and intergenerational learning about the environment and environmental issues in early childhood education from a perspective of a small island state by adopting a children’s rights perspective. It additionally explores the relationship between early childhood theories, children’s rights and postcolonial theory.

For further details:
<https://link.springer.com/>



Be a Reviewer

If you’d like to offer your perspective on an available book, add your name to our list of contributors by emailing ozenews@aaee.org.au.

SA Chapter Update

The BBB (Bring Back Butterflies) program continues to work with schools and communities through a range of projects educating and inspiring people (young and old). The team have been busily planning for new projects and events for 2023. This is helping to grow the membership with two new school members benefiting from developing school grounds to encourage butterflies.

As part of AAEE SeaWeek an event was organised by Jo Hendriks (19th February) at Port Noarlunga. Those that attended had the opportunity to go snorkelling with the team from Experiencing Marine Sanctuaries (EMS). They were provided with hands-on learning experiences about the ocean. This included learning about the native fauna and flora living along the reef.

Action4Ocean Teacher Professional Development Event (28th February) – Organised by David Larritt this event took place at the Sea Rescue Squadron in West Beach.



AUSMAP Training Day (booked for 9th January) was cancelled due to minimal registration and will be re-organised for late 2023 or early 2024.

We are looking forward to World Environment Day at the Botanic Gardens with Brompton Primary

School students presenting their BBB experience. This small school in the centre of Adelaide have taken BBB on board as an outdoor project for their science program.

By Deborah Loke

WA Chapter Update

Earth Day Expo started with rain this year which was a novel experience after so many years of low rainfall. Once the grounds were set up for the 16 primary classes it was damp but Captain Clean-up was able to enthuse the audience about how to save water in the home and school. The children were very engaged across the 5 presentations they were scheduled across the day because most were hands on. If you want to see the range of presentations check out the WA Chapter website. Once again the feedback from the teachers was positive and from the photo attached the children enjoyed looking through microscopes.

The Chapter is engaged in working with an author and illustrator to create an early years waste sorting resource book for educators. This is made possible with a grant from the Waste Authority. This will offer an informative story to engage children to understand what needs to be placed in recycle bins. Teachers will be offered curriculum links and additional lesson plan ideas to extend the STEM opportunities for their children. This is due by the end of the year.

Reclaim the Void weaving country whole workshops have been delivered on a Wednesday morning at the



Earth Day Expo exploring with magnified glasses

Canning River Eco Education Centre. These sessions are open to community and AJ came along as part of his home schooling project to investigate weaving techniques. This is such a mindful process and even as young as he was he mastered the technique within 10 minutes. We are moving indoors now with cooler weather. The conversations about mining process and rehabilitation is always thought provoking. The CREEC



AJ weaving in the Canning River Regional Park

is a hub to support this big project so check out www.reclaimthevoid.com.au

Planning is underway for the reimagined Catchments Corridors Coasts 3 day program which was delivered in January for over 15 years. With a change in capacity the CCC committee will deliver this in one day bite size forums starting later in the year.

By Jennifer Pearson

BOOK REVIEW

What An Owl Knows

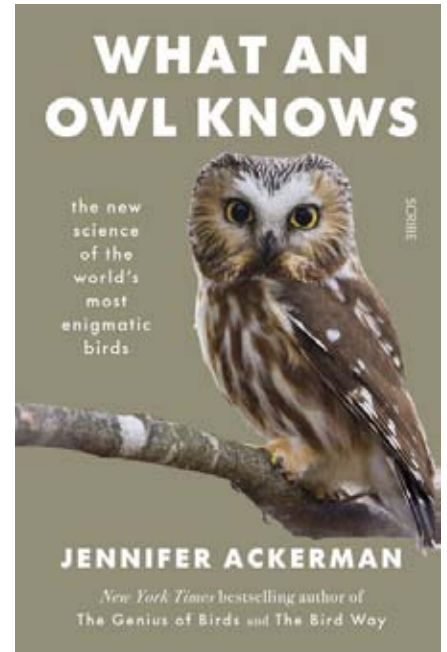
by Jennifer Ackerman

For centuries, owls have captivated and intrigued us. Our fascination with these mysterious birds was first documented over 30,000 years ago, in the Chauvet cave paintings in southern France, and our enduring awareness and curiosity of their forward gaze and nearly silent flight has cemented the owl as a symbol of wisdom and knowledge, foresight and intuition. But what, really, does an owl know? Though our infatuation goes back centuries, scientists have only recently begun to study these birds in great detail.

Jennifer Ackerman brings alive the rich biological history of these

animals and reveals the remarkable scientific discoveries into their brains and behaviour. She explores how, with modern technology and tools, researchers now know that owls talk all night long — without opening their bills. That their hoots follow a series of complex rules, allowing them to express needs and desires. That owls duet. They migrate. They use tools. They hoard their prey. Some live in underground burrows, some dine on scorpions.

An extraordinary glimpse into the mind of these brilliant animals, *What an Owl Knows* pulls back the curtain on the hidden and still undiscovered realities of our shared world.



RESOURCES

The Children's Book Council of Australia (CBCA) is a not-for-profit organisation that aims to engage the community with literature for young Australians.

CSIRO Publishing has four ocean theme books on the Children's Book Council of Australia Book of the Year Awards 2023 Notables list in the Eve Pownall Award category!

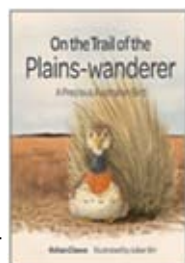
These beautiful books take their readers on exciting adventures while sharing important messages about our environment:

On the Trail of the Plains-wanderer A Precious Australian Bird

Rohan Cleave,
Julian Teh

The story of the Plains-wanderer, a critically endangered Australian bird that is truly unique!

"A charming children's picture book, accompanied by comprehensive teacher's notes and recommended for a reading age of six to nine. This is a beautifully presented production bringing to life a unique species that is facing extinction



in a format that is readily useable in a classroom and ideal for a young family." Suzanne Mather, *Western Australian Bird Notes* #183, September 2022

Oceans of Plastic Understanding and Solving a Pollution Problem

Tracey Gray.

Discover our amazing oceans and their big plastic problem, and become an ocean change-maker.

"Photos, illustrations and diagrams add to the accessibility of this topic and allow the reader to immerse themselves in understanding the important role we all play in ensuring we look after our planet. There are some great teacher notes to access as well and use in the science, maths & english curriculums." Vanessa Ryan Rendall, *Educate Empower*, 4 August 2022

A Shorebird Flying Adventure

Jackie Kerin, Milly Formby

Milly Formby will be flying her



microlight around Australia to raise awareness for migratory shorebirds in May-November 2022. Follow her amazing journey at wingthreads.com "This is an excellent picture book to use in

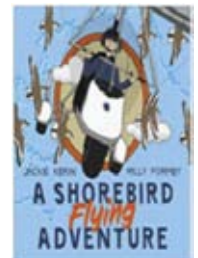
Geography lessons as well as Science. I loved the different conversations and ideas that came out of this and also the learning of how amazing these birds are with their endurance & flying skills" The Bottom Shelf, 23 Jun 2022

The Voyage of Whale and Calf

Vanessa Pirotta author & Samantha Metcalfe illustrator.

Dr Vanessa Pirotta's blog shares why she loves whales and what inspired her to write her first children's picture book: *Voyaging with Humpbacks*. Be immersed in the beautiful story of Calf, a newborn humpback whale migrating with his mother.

Find out more about these four titles: www.publish.csiro.au/catalogues/CBCA



Upcoming Events 2023

March

25 Earth Hour

April

2 April The Great Cocky Count
2 - 9 April World Autism Awareness Week
17 - 30 April Nature Play Week
22 April Earth Day

May

1 - 7 May National Family Day Care Week
7 - 13 May International Compost Awareness Week
13 & 14 May World Migratory Bird Day
15 - 21 May National Families Week
15 - 21 May National Volunteer Week
20 May World Bee Day
19 May National Walk to School Day
22 May International Day for Biological Diversity
23 May World Turtle Day
26 May National Sorry Day
27 May-3 June National Reconciliation Week

June

5 June World Environment Day
7 June World Food Safety Day
8 June World Oceans Day

Events are updated to our Facebook site and website regularly.

Environmental Events Nationally – go to <https://www.environment.gov.au/about-us/media-centre/events>

ozEEnews

Have your story heard

Do you have a story or program you'd like to share with members? If you're an AAEE member we invite you to contribute to *ozEEnews*, our quarterly member newsletter.

Email your story to the Editor prior to the submission deadline for consideration.

Next submission deadline:

3 July 2023

Email: ozeenews@aaee.org.au



Learning Circle Forum Recordings

Catch up on our recent Learning Circle interactive video forums and join the conversation.

Login at www.aaee.org.au then go to the Members Area.

Membership renewals

AAEE membership has changed to 'renew on the date of joining'. Please encourage your colleagues and friends to join for our fabulous AAEE member benefits. Join online at: www.aaee.org.au/get-involved/become-a-member/



Your AAEE: National Executive Council

The National Executive Council is represented by 8 States and Territories.

The Executive is drawn from at least four Chapters/Branches and has working groups to progress key areas of the association which are listed next to each Council Member. The Executive Team is supported by the Liaison Committee to share and update everyone about the Chapters/Branches achievements. Each Chapter/Branch has a nominated person and the contacts are listed below the Executive Council team. We welcome new members and executive team following the 2022 AGM.

EXECUTIVE TEAM

PRESIDENT, Hugh Kneebone, SA

VICE PRESIDENT, Sarah-Jo Lobwein NSW

VICE PRESIDENT, Vivienne Pearce, ACT

VICE PRESIDENT, Jason Pitman, WA

SECRETARY, Vacant

TREASURER, Dr Peter Anderson NSW

COMMITTEE MEMBERS

Dr Sue Elliot, NSW

Angela Colliver, SA

Nel Smit, TAS

Jodie Green, ACT

Stephen Fuller, SA

IM Past President, Dr Jennifer Pearson WA

LIAISON COMMITTEE MEMBERS

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NSW Patricia Lee

NT Graeme Sawyer

QLD Mandy Botterell

SA Debbie Loke

TAS Nel Smit

VIC Jo Connor

WA Dr Jennifer Pearson

CHAPTER CONVENORS

ACT Andrew O'Meara

NSW Sue Martin

NT Graeme Sawyer

QLD Natalie Costanzo

SA Deidre Knight

TAS Ingrid Albion

VIC Dhanish Semar

WA Dr Jennifer Pearson