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AAEE Biennial National Conference Panel

Do you want to be part of the discussion about 'Current Education Landscape & Initiatives for Moving Forward'? We have a panel of esteemed educators from all tiers of education who are passionate about environmental education and committed to shaping the future of learning in Australia. The panelists' diverse

perspectives and experiences will provide attendees with practical strategies, resources, and inspiration to incorporate environmental education into their own teaching practices. By fostering collaborations and knowledge sharing, this panel aims to inspire a collective effort toward a sustainable and environmentally conscious future.

<https://aaeeconference.org.au/program/2023-speakers/>

This electronic edition of ozEEnews has been sent to all members with email addresses. If you have not supplied or you have changed your email address, please send your correct email address to admin@aaee.org.au.

Conference Tour of Green Connect Farm

Events

If you have any events that you would like published in ozEEnews please send the name of the event, date and time, venue, and a contact email address to ozeenews@aaee.org.au

Deadline for contributions to next edition is 2 Oct 2023.

Intending contributors should forward material by e-mail to ozeenews@aaee.org.au

Electronic format is preferred. Artwork and photographs should be provided at 100dpi, postcard size, minimum.

Articles may be features, reports, events, snippets, reviews, etc and should be less than 500 words.

Decisions about publication are the responsibility of the editor. *ozEEnews* accepts advertising. Charges are available on request to the editor.



We're excited to introduce you to Green Connect Farm, one of the sites you'll tour at the beginning of the AAEE Wollongong Conference.

Green Connect is a not-for-profit social enterprise focused on creating jobs for people facing barriers to employment, through work that is good for people and good for the planet. The enterprise runs two Wollongong-based Op Shops (UOW and Unanderra), Zero Waste recycling and waste management services, and the award-winning urban permaculture farm which is set on 11-acres, tucked away in an idyllic valley in the heart of Warrawong, just 13 minutes' drive south of Wollongong CBD.

On the tour, you'll discover the beauty of Green Connect Farm, where vegetables and herbs grow in abundance, and chickens, goats, sheep, and pigs graze happily. The produce is grown using organic methods, then harvested, sold, and delivered to the local community in Green Connect's Fair Food Fruit and Veg Boxes.

The farm is open to the community for private tours, school holiday play days, farm playgroups, curriculum-linked school trips, educational workshops, corporate volunteer days, and parties; it's the perfect day out for children and adults alike. There's an



extensive children's garden with nature play areas to encourage kids to explore and interact before getting up close and personal with the friendly farm animals. For the adults, it's a chance to reconnect with nature and learn about the farm's sustainable farming methods and better understand how our food is produced.

The Green Connect Farm is a one-of-a-kind place to connect, play, learn and explore; come along and experience the magic for yourself, and make sure to share your farm stories and pictures with the Green Connect team after the tour!

By Rebekah Watters,
Communications and Marketing Specialist

Thank you to contributors

Thanks go to all the members who contributed articles for this edition and tony@parslowart.net for the desktop publishing.

International Grammar School celebrates achieving The Green Flag from Eco-Schools Australia



Keep Australia Beautiful (KAB) is delighted to announce the newest Green Flag accredited Eco-School in Australia, the International Grammar School, Sydney, the first Early Learning to Year 12 campus to receive this prestigious accreditation.

International Grammar School is located in the near heart of the City of Sydney, Ultimo. Though an urban school presents unique challenges to environmental sustainability, the dedicated Eco-Committee “Sustainable Futures” did not shy away from their passion to work for their future and stand up for the environment using the Eco-Schools framework.

The presentation was conducted on Friday the 23rd of June, with Cr (Waskam) Emelda Davis representing the Lord Mayor of Sydney, who could not attend, and Cr Sylvie Ellsmore, Deputy Mayor of Sydney in attendance.

The Green Flag Award is an international accreditation that has recognised and rewarded young people’s outstanding environmental actions for over 25 years. International Grammar School are the 3rd school in NSW to achieve this impressive milestone, and the 6th school to receive a Green Flag in all of Australia.

KAB National Eco-Schools Program Manager, Hailey Durham said “Green Flag Eco-Schools go beyond short-term environmental projects and entrench sustainability into the school culture,

through democratic youth led eco-councils, curriculum built around sustainability and working closely with the local community. The International Grammar School is such an interesting Eco-School, and it was a pleasure to meet and work with teachers and students from pre-school through to Year 12 school leaders.”

Of course, none of this would be possible without the incredible work, dedication and time put in by Carmelo Fedele, Head of Sustainability, the amazing staff and dedicated students from Sustainable Futures and the entire cohort.

“Our Journey towards Sustainability started in 2016. After the work of the Sustainable Futures club and the school climate strikes of 2018 and 2019, our principal recognised that we needed to go beyond our strategic aspiration and create a sustainability framework to “guide us and provide us with a structure so that we can push forward with sustainable practices across the school.” Then came the extreme summer and after our staff conference I became the Head of Sustainability, a role to enact the sustainability framework. We also appointed a student leader and in researching framework and guidance, I thought the Eco-Schools program provided exactly what we needed, including recognition of our student’s great work and we began working towards the Green Flag.” said Head of

Sustainability IGS, Carmelo Fedele.

Students commented some of their favourite sustainable activities included taking part in activism for the environment, including taking part in the “Half Cut” raising awareness and funds for forest conservation and regeneration, conducting a comprehensive waste audit to show the school how much waste they were producing.

Students also commented they had seen student behaviours changing when new bins were added and a lot more recycling happening.

KAB Executive Board Member David Carter said “We’re extremely proud to be leading the Eco-Schools program here in Australia. The Green Flag initiative allows us to recognise and reward the efforts of every teacher and pupil who strive to become more sustainable, connecting to their community. We hope this announcement highlights that all schools, big or small, can achieve the Green Flag, inspires others and leads us to all to a greener more sustainable future.”

To find out more about the Eco-Schools Australia program, head to www.eco-schools.org.au @ecoschoolsaustralia

By Laura Carrazza

National NAIDOC Youth Award Category

Courtney Burns is a 25 year old Gunaikurnai woman (land and sea country) from South Gippsland, Victoria. Courtney is currently studying Marine Science at James Cook University (JCU) in Townsville, Queensland, and assisting in the shark research lab in Townsville.

Courtney is deeply passionate about ocean Country health, and interested in the links between elasmobranchs, ocean country and Aboriginal and Torres Strait Islander peoples. Elasmobranchii is a class of cartilaginous fishes, including sharks, skates and rays. Aboriginal and Torres Strait Islander people have been living off sea country since time immemorial, yet there is no evidence in scientific literature of relationships, positive or negative, with sharks.

Courtney's goal is to continue her research to be able to change the way the world sees sharks. She aims to promote action in their conservation by understanding the physiological effects of anthropogenic stressors (like climate change) on sharks, and how she can bring Aboriginal and Torres Strait Islander cultures into scientific literature to further aid this goal.

Courtney's recent achievements include:

2022/2023 Aurora Internship Program; where she was placed within the Physioshark team. Assisting with Epaulette shark research projects and husbandry care of Epaulette sharks and Cinnamon Clown fish; whilst tackling a metadata analysis on neonate blacktip reef sharks, focusing on their body condition (health).

Indigenous Academic Achievement Award for Marine Science 2022 at the annual awards ceremony for the Indigenous Education and Research Centre (IERC) at JCU.

Google Future Leaders in STEM Scholarship 2022.

Recognised and acknowledged by CSIRO for Academic Excellence and offered a casual Research Technician position with the Predator Population team in the Environment business unit.

Courtney also recently received a promotion from volunteer to Assistant Lab Manager/Volunteer Coordinator at the Rummer Lab



at James Cook University within the Physioshark program.

In September 2022, Google and Aurora Education Foundation announced their STEM Scholarship recipients. Courtney was one of only three Aboriginal women selected as Google 2022 STEM scholars. This scholarship assists Aboriginal and Torres Strait Islander university students who aspire to work in the fields of Science, Technology, Engineering and Mathematics (STEM). Recipients of the scholarship receive assistance through funding which supports them throughout their studies.

As a James Cook University Student Ambassador, Courtney inspires other young First Nations people to consider tertiary education as an option for their future. Courtney also assists with University activities including career expos, recruitment events, school visits,

campus tours, sponsorship events and more.

Courtney encourages excellence from fellow Aboriginal and Torres Strait Islander students by co-creating a supportive community via an Indigenous student association focusing on group study sessions, social sports, and gatherings online and in person.

The links between Ocean Country and our Mob have been known to us for a very long time. However, Courtney, through her research, studies and conservation, aims to bring these relationships to the forefront of mainstream scientific literature and ensure that First Nations knowledge is leading solutions to issues (such as climate change) affecting both our Mob, and the world.

Source: NAIDOC Website
Courtney Burns | NAIDOC 040723

Smart Green Economy Student Conference

It was a privilege to be a part of a conference designed for high school students as delegates! The event was spearheaded by the Great Barrier Reef Academy, with funding provided by Advance Queensland and the Queensland Government, to put Science STEM and entrepreneurship front and centre in empowering students to be changemakers.

Across 2-days, experienced presenters and inspiring young people facilitated workshops and keynote speeches; sharing their passion and enthusiasm for sustainability, environmental conservation and greening businesses.

A range of entrepreneurs (including teens) shared initiatives for waste minimisation and monetization showcasing creative ways to support a circular economy. An important focus area was science and innovation being explored and put into practice to protect the Great Barrier Reef. Students engaged in hands-on workshops to develop design thinking skills, lines of inquiry, how to convert ideas into action & experience the power of mentorship.

I facilitated E-waste technology & innovation workshops for students, involving dismantling decommissioned laptops and



then urban mining for valuable metals and parts that could be re-purposed and upcycled. We explored sustainable design solutions and how to move from a linear to circular economy and reduce the environmental impacts of production and consumption.

There was so much inspiration and hope sparked in students' minds

throughout this conference and they were excited by the ideas and possibilities out there to explore.

<https://www.greatbarrierreefacademy.com.au/student-conference/>

By Kalindi Brennan

Principal, Numinbah Valley Environmental Education Centre, Queensland.



**Getting started with
Sustainability in Schools**

Sustainability in schools: Teaching resources

There are a range of classroom-ready resources for all subjects, available for teachers from the Getting Started with Sustainability in Schools website.

Search the Resources Portal at www.sustainabilityinschools.edu.au

It's time to get started with sustainability in schools.

Tide Turners Plastic Challenge - UNEP

Since its launch in 2019, the Tide Turners Plastic challenge has educated over 580,000 youth in 40 countries on marine plastic pollution, including 450,000+ youth in India alone, and over 588,740 youth globally through its four phases. The initiative focuses on enabling action by youth on single-use plastics and aims to motivate them to alter behavior and norms around plastic usage at both individual and community levels.

In New Delhi in April this year set the path was set for the next three years of mobilization to combat plastic pollution around the world with funding from the United Kingdom for 3 years. Globally, an estimated 19 to 23 million tonnes of plastic waste is dumped in lakes, rivers, and seas annually. From the peak of Everest to the bottom of the oceans, plastic pollution is rampant, harming human health, the economy, our environment and threatening the achievement of sustainable development.

Through the Tide Turners Plastic Challenge, UNEP works

with partners including the World Organization of the Scouts Movement (WOSM), the World Association of Girl Guides and Girl Scouts (WAGGGS), WWF India and the Centre for Environment Education (CEE) India to build the capacities of young people to act against plastic pollution and create a global movement.

Violet Adhiambo, a member of the Girls Guides of Kenya, said: "I trained girls in schools on how to recycle plastics and turn into treasures. They are making decorations out of plastics, and we also have an initiative selling plastic waste for money to get uniforms. There are so many of us out there – if we all pick up plastics, we can make our environment clean."

The fifth phase of the Tide Turners will focus on scaling-up advocacy training for young people as a way to open up the relationship between youth and policymakers.

The new phase starts ahead of negotiations to develop an international legally binding instrument

on plastic pollution, which will resume in Paris from 29 May to 2 June. Additionally, this year's World Environment Day on 5 June will focus on solutions to plastic pollution.

Joyce Te'o, current President of the 350 University of South Pacific, a student-led environmental club, called on policymakers to listen and support young people on environmental action: "We need your attention and for you to watch what we do."

"It's so easy to get overwhelmed by the global problems around plastic pollution but I do hope that what Tide Turners does is showing that things can move, and things are moving.

We invite groups from Australia to join us in this initiative.

By Gayatri Raghwa,

Senior Environment education expert
UNEP- India

Sourced from Media Release, UN, India and UK partner with young leaders globally to combat plastic pollution. UNEP.

Climate Science & Sustainable Energy Education Webinar



The June AAEE Learning Circle Webinar was an inspiring session where David Wood from the Einstein First project shared the work of the University of Western Australia (UWA) based project in relation to the education of students about climate science and sustainable energy futures.

Last year the WA Parliamentary Inquiry by the Education and Health Standing Committee examined climate change teaching in WA schools. A gap was identified in the curriculum. Einstein First is addressing this gap through its primary and secondary school Climate Change and Sustainable Energy Futures programs.

The Einstein-First Project aims to teach students the fundamental truths of modern physics and also improve student attitudes towards science. At Einstein First, they believe that by the end of Year 10, all students should be able to use their modern physics and chemistry understandings to explain why our climate is changing and how

we must work together to address the associated challenges to ensure a sustainable future. This will help all young people to appreciate the role they will play and be empowered to take personal and collective action to address this global challenge.

The webinar gave a brief overview to introduce participants to the Einstein-Physics approach to modernising the teaching of the physical sciences. Starting as early as Year 3, then revisiting the key concepts in Year 5 plus presenting examples of the proposed Year 6 Climate Science lessons. The 'activity first' approach shared how models and analogies, digital models and straight-forward activities using commonly available resources will be used to explain the basics of climate science.

David Wood led the discussion through the following key areas;

- Quick overview of the Einstein-First Project

- Empowering students to lead discussions about climate change and the need for a carbon free energy world
- Resources to support the development of student knowledge about climate science, climate change and the need for a sustainable energy future
- Discussion of other resources – commercial or otherwise – sharing

The Climate Science and Sustainable Energy Futures learning resources were launched at the Academy of Science in Canberra in June. There is an invitation for schools and organisations to become involved in and trial some of the learning resources.

The Climate Science and Sustainable Energy Education Webinar can be viewed at this link. If you would like to become involved in the trial of this program please contact Einstein First through their website at <https://www.einsteinianphysics.com/>



12th World EE Congress 2024

The 12th World Environmental Education Congress 2024, Abu Dhabi, UAE, focuses on “Connecting People, Creating Tomorrow”.

The Worldwide Environmental Education Congress (WEEC) network and the Government of Abu Dhabi, UAE, invite educators from formal and non-formal education, locally and internationally, NGOs, governments, and academia, to discuss, evaluate, and energise environmental education - to connect people to create a better tomorrow for all of us and the living world.

WEEC 2024 seeks to facilitate the exchange of ideas, to advance progress towards a sustainable, resilient, and adaptable future. The event will encourage exploratory dialogue on the different dimensions involved in

EE (educational, ethical, economic, political, etc.) to facilitate progress in this future.

Whilst the organisers have developed a suite of 10 themes we welcome suggestions on priority ideas, challenges, from the world’s environmental educators until the close of abstract submissions.

- Tackling the Triple Planetary Crisis: Climate Change; Pollution and Biodiversity Loss
- Water, Food, and Energy Nexus in Environmental Education
- A Worldwide Community for Sustainability as the Goal
- Promoting Collaboration and Learning Communities to Address Environmental Challenges
- Outdoor and Place-based Learning in the Decade of Ecosystem Restoration

- Efforts and Challenges in EE for Early Childhood Education
- Aesthetics, Ethics and Emotional Dimensions: The Role of Art and Design in EE
- A Matter of Values and Cultural Diversity: Indigenous Knowledge and Culture
- Artificial Intelligence and Smart Technologies
- Environmental Education for a Sustainable Future

Abstract Submission Closes: 31 August 2023 go to <https://www.weec2024.org/en/>

We are delighted to invite you to submit your abstract to the 12th World Environmental Education Congress (WEEC) 2024. We aim to discuss, evaluate, and energise environmental education - to connect people to create a better tomorrow for all of us and the living world.

The Alliance

(Australia-Aotearoa Alliance for Early Childhood Education for Sustainability)

The Alliance brings together the Early Childhood Education for Sustainability (ECEFS) networks across Australia and Aotearoa as a strong and united voice to further build capacity in ECEFS.

This alliance solidifies the importance of early childhood education in the transformative change critical for global sustainability and reaffirms the leading role of Australasia in international ECEFS research and practice.

The AAEE supports The Alliance

by providing a page on the national website and offering communication resources by sharing information to our members. The members of The Alliance include the following early years organisations:

- Environmental Education in Early Childhood (EEEC Vic. Inc.)
- Early Education for Sustainability South Australia Inc. (EESSA)
- Little Green Steps Western Australia (LGSWA)

Early Childhood Educators Tasmania – South (ECET)

Queensland Early Childhood Sustainability Network (QECSN)

NSW Early Years Nature Connections (NSWEYNC)

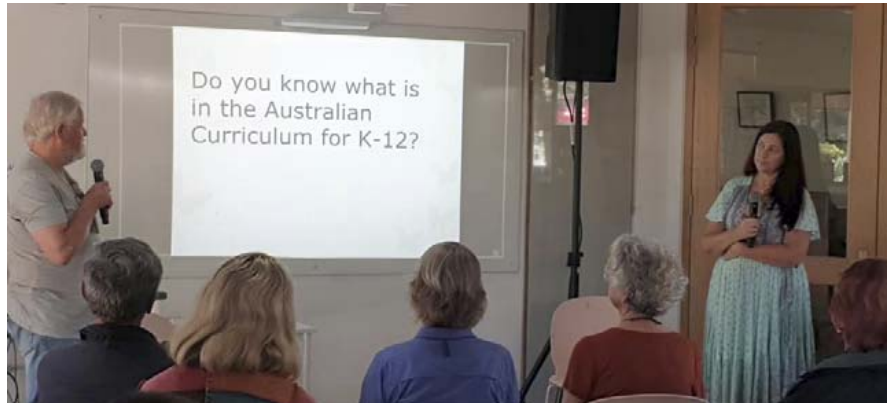
This page can be found at <https://www.aee.org.au/projects/early-childhood-education-for-sustainability-alliance/>

SA Chapter Update

Over the past few months we have been planning and preparing several different projects. We have begun developing our new AAEE (SA Chapter) newsletter program, which will include frequent SA News Bites as well as a more detailed quarterly newsletter. The first will be sent out soon.

Bring Back Butterflies (BBB) has been extremely busy working on school and community projects. They have been running propagation workshops, applying for grants for future projects and planning our next plant sale for September. Steve Fuller and Dr Debra Bradley delivered a presentation about the purpose and role of the EFS and BBB at the Australian Permaculture Convergence in April.

At our June committee meeting, Anderson Palmeira, an environmental educator from Brazil, shared his



experiences involving a wide range of research and environmental education projects with communities, schools and educators which took him to 135 cities in 17 states. It was an inspirational presentation, and we are looking forward to collaborating with Anderson in the future.

Finally, we have been busily planning a series of 3 linked professional development events, the first taking place in August. The details and bookings will be available on Eventbrite shortly.

By Debbie Lock

ACT Chapter Update

As we get our snow on (the not too distant ranges) here in Canberra there is, as always, lots of our brilliant environmental educator members up to. Here are just a few - we hope to see you at one of these coming up over the next term.

In the meantime, or for more details, see you on facebook @aaeeact or bookmark the ACT and Region EE Network blog <https://enviroedact.blogspot.com/> - contact us anytime at aaeeact@gmail.com

- The Ginninderra Catchment Group is running a series of excellent low-cost in-depth restoration workshops starting July 22/23 and running four times to December.
- AAEE member Glenys Patulny and water naturalisation are in the news! The ACT Government's Tuggeranong water channels naturalisation project is ready

to commence. More here: <https://www.act.gov.au/our-canberra/latest-news/2023/july/creating-healthier-waterways-for-tuggeranong>

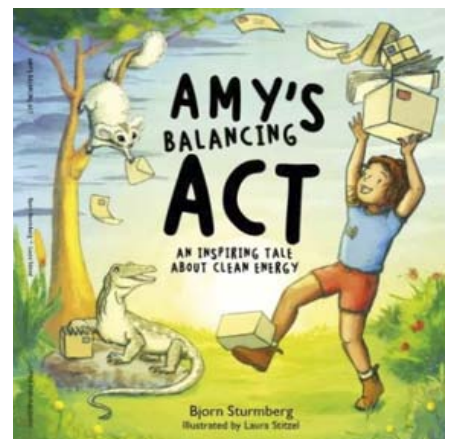
There are now 5 Arthur Thyne Reid Scholarship awardees in Canberra who may be on their way to Wollongong for the conference - congratulations and welcome!

- **NEW Landcare ACT** Festival of Nature is an exciting new companion to Floriade, Canberra's famous flower fest - stay tuned for details
Wildbark Centre - You can almost hear the squeals of delight from everywhere in Canberra these holidays! The sanctuary in the suburbs is currently packed with young children visiting to see the most venomous creatures on the planet
- **Mark this one in your diary** - Term 3 members mingle World Nature

Conservation Day with NatureArtLab's Nature in Focus Photography Exhibition, Saturday 29 July, 2-3.30pm at the Old Barn Gallery 18 Beltana Rd Pialligo. If you are visiting Canberra why not attend the entire exhibition? More info here: <https://natureartlab.com.au/collections/events/products/nature-in-focus-natureartlab-photography-exhibition-27-july-6-august-2023>

- ACT Sustainable Schools Program launches their Energise Your School campaign. This is a series of energy focussed professional learning in collaboration with Dr Graham Walker from ANU Centre for the Public Awareness of Science and Bjorn Sturmberg ANU researcher and author of *Amy's Balancing Act*. For more information about the program view the latest newsletter.

By Jodie Green



WA Chapter Update

National Science Week Inspiring Australia 2023 Two Way Science

The WA Chapter was successful in securing a grant from National Science Week Inspiring Australia 2023. Work will begin on producing small video vignettes of Two Way Science practices in the early years. These can then be shared to our Little Green Steps WA program to showcase appropriate STEM based activities for that community to use in their practices.

We will work with Alton Walley who is a Whadjuk, Wilman, Kaneang Nyoongar man from the South-West of Western Australia. Alton has been immersed in his culture since he was a young boy, having access to a wealth of knowledgeable cultural figures.

The WA Department Education and Training have a library of Two Way Science for primary and secondary students and these new resources will add to this collection. These resources are available at <https://myresources.education.wa.edu.au/programs/two-way-science-initiative>

Economic and Built Environments for Early Years Educators

Little Green Steps WA are very excited about the new workshop that Megan Mentz has created for the concept of Economic and Built Environment for early year's educators. The first workshop will be on 19th July to confirm the length, content and usefulness of the planning framework documents. There is an intention to provide this as an online resource in the future.

We are also excited about being part of the national Alliance of Early Years organisations around Australia. There is so much expected of early years educators to meet the sustainability in V2 of the Early Years Learning Framework. Like educators in the formal school sector there is limited support provided to assist early years educators to know, understand and embed sustainability into their workplaces.



Upcoming events

Catchments, Corridors and Coasts (CCC) - One Day Event Thursday 10th August

The Catchments, Corridors & Coasts (CCC) program encourages participants and practitioners to engage in system thinking, recognising that every aspect of life occurs within a catchment. Sometimes in the upper catchment, sometimes in the corridor, sometimes at the coast and sometimes in all three. Education for Sustainability practitioners throughout your catchment are working to provide excellent learning opportunities and positive experiences connecting people with the environment and each other for a sustainable future. This event will connect you with some of these practitioners to generate connections and create productive networks.

BEES Day 2023 – for Years 9, 10 and 11 Friday 8th September 2023

The Biology, Earth and Environmental Sciences Day (BEES Day) is an annual event that showcases some of the exciting career choices and opportunities in science. It is designed to increase students' awareness about real science jobs and encourage them to consider science pathways when selecting subjects at high school. Presenters from a wide range of industries will share experiences from their work and engage students in hands-on activities. Representatives from various Perth Universities will be available during the lunch break to answer questions and provide materials about opportunities to study science at a tertiary level. (See photo above).

Information for events can be found at www.aaeewa.org.au

By Dr Jennifer Pearson,
Convenor

QLD Chapter Update

It's been a busy few months in the Queensland chapter with some good news, some great events and some fabulous upcoming professional development opportunities being provided for our members.

Brisbane City Council's EE Centres have taken changes to the curriculum now making field trips compulsory for senior Geography students as the impetus to provide several 'behind the scenes' preparing effectively for your field trip sessions for teachers. Thirteen teachers from SEQ visited Boondall Wetlands Environment Centre to have a go at BCC's Creek Catchment Assessments program, empowering teachers to feel confident leading their students in hands-on fieldwork. The next Professional Development Workshop (1 September 2023) will focus on field trips for younger children (aimed at P-3 teachers). Email ECschoolsprogram@brisbane.qld.gov.au for more information.

Toowoomba and the Scenic Rim Region hosted a Sustainability Showcase at Amaroo Environmental Education Centre in March to celebrate Sustainable House Day. CEO of the Green Building Council of Australia, Davina Rooney, officially opened the program inside Amaroo's new 5-Star Green Rated Eco Classroom. The keynote speaker, Sebastian Crangle, a sustainability consultant specialising in home energy efficiency and management shared how households can lower their homes' energy consumption and carbon footprint with practical advice, while other sessions covered earth-friendly concrete, sustainable house design, electric vehicles, permaculture and the latest trends in bicycles.

On the **Sunshine Coast**, Council's Kids in Action Program celebrated its 11-year anniversary in June by taking out the Local Government of Australia Award for Community-Shaping. The program will contribute to the region's recent recognition as a biosphere reserve through its 2023 theme "biospHEROES: connecting, caring and co-creating the future". Over 400 students from across the region began their BiospHERO journey at the Environmental Projects Day held at the University of the Sunshine Coast, where they participated in a variety of workshops such as livestream Sound Tours through other Biospheres around the world and celebrating bats as the unsung biospHEROes of Eucalypt Forests. Volunteers are welcome to assist with the upcoming Kids-Teaching-Kids Conference in September. This is a great



Dr Andy Howe (USC insect ecologist) highlighting the important ecological function of insects as part of the Kids in Action BiospHEROES Day, Sunshine Coast



Participants enjoying the highly engaging and interactive Sustainable Development Goals Game Professional Learning Event.

way to experience this multi-award-winning program.

The Queensland Chapter are also pleased to announce this year's key Professional Learning and networking opportunity.

Learn, Play, Teach and Transform through the SDGs Game!
Date: Tuesday 25 July
Time: 8am - 3pm
Venue: UniSC Innovation Centre, 90 Sippy Downs Drive, Sippy Downs
Cost: Standard ticket - \$100
AAEE member ticket - \$75
Student ticket - \$50

Develop and deepen your understanding of the Sustainable Development Goals (SDGs) and their purpose through the innovative, interactive and fun *2030 SDGs Game!* Facilitated by Delwyn Langdon and Leanne Denby (accredited 2030 SDGs Game Facilitators), this professional development workshop will help you connect to the goals more meaningfully,

discover their relevance to your classroom or workplace, and explore opportunities to align and embed them into your everyday activities and experiences.

Morning tea and lunch, including all day tea and coffee, will be provided, along with all workshop materials. This PD workshop relates to the Australian Professional Standards for Teachers: 6. Engage in professional learning, and 7. Engage professionally with colleagues, parents/carers and the community. A certificate of attendance for 5.5 professional development hours will be provided to you at the end of the workshop. This PD workshop will enrich and strengthen your own understanding of and ability to deliver education for sustainability. *Don't miss it!!* Book your ticket here - <https://www.eventbrite.com.au/e/learn-play-teach-and-transform-through-the-sdgs-game-tickets-665759022157>

By Mandy, Robyn and Lisa

TAS Chapter Update

AAEE Tas chapter had an interactive stall at the two day community based Sustainable Living Festival in March, in collaboration with Parks, Natural Resources and Environment and the Department of Education, Children and Young People. The focus was on enjoying nature and leaving no trace.

AAEE Tas members also participated in Climate Leaders conferences on and around World Environment Day June 5th, with Nel Smit being instrumental in organising the events and others participating as mentors to students Statewide.

We are planning to participate in the Festival of Bright Ideas, part of National Science Week, and the focus will be on educating people about the impact of reducing clothing waste, combined with hands-on activities including clothing repair. In the pipeline our members will be participating in Kids for Takayna (the Tarkine) and a bioblitz in collaboration with the Bob Brown Foundation. We are supporting the

world heritage listing of the area through our support for Kids for Takayna.

After our regular meeting in May we had a social event, joining others for a slide show and music event celebrating the captivating beauty of the South West Tasmanian wilderness. This reminds us why we are here, doing the work that we do.

By Maree Baker



BOOK REVIEWERS INVITED

Educating for Sustainability in a Small Island Nation

Voices from Early Childhood Education,

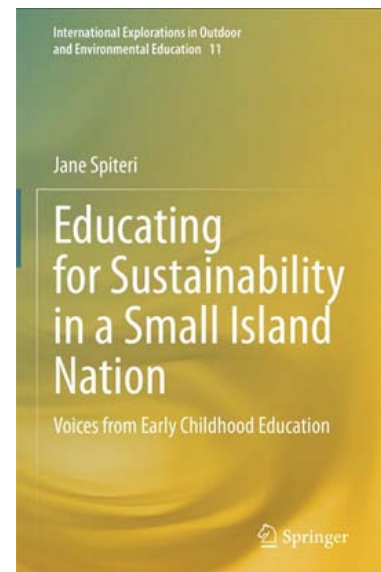
By Jane Spiteri.

Written by Jane Spiteri, from the island of Malta, this volume problematizes the intentions of early childhood education for sustainability (ECEFS) from two new perspectives – the context of small island states and the bi-directional, intergenerational learning about the environment and sustainability that takes place in a variety of contexts, including the family home and school. It questions how belonging to a small island and the children's home influence learning in the early years of life. In doing so, this book offers new insights and new theoretical perspectives into intergenerational environmental learning in the school, family and beyond. Informed by consideration of the most recent literature in early

childhood education and sustainability, this volume also looks at how these informal learning spaces provide young children with the opportunities to enhance further learning in the field, thus portraying the fluidity of intergenerational learning from different theoretical standpoints.

It provides a deep insight into ECEFS and intergenerational learning about the environment and environmental issues in early childhood education from a perspective of a small island state by adopting a children's rights perspective. It additionally explores the relationship between early childhood theories, children's rights and postcolonial theory.

For further details:
<https://link.springer.com/>



Be a Reviewer

If you'd like to offer your perspective on an available book, add your name to our list of contributors by emailing ozeneews@aaee.org.au.

RESOURCES

NAIDOC Resources – For Our Elders

The theme for 2023 is *For Our Elders* and the ABC has resources for educators from early years to Yr 10. The focus for the early years is to connect to grandparents with thoughtful stories and songs about Anna-Rita Faid (Kulkaikal / Central Torres Strait) grandmother. Anna-Rita tells her story via video which gives that direct connection for the children.

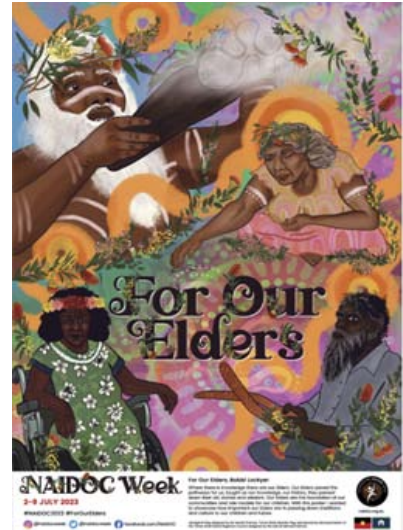
There are lots of ideas to encourage the children to talk about their own grandparents. You may like to invite an Aboriginal or Torres Strait Island Elder to you centre to share their stories.

You can incorporate songs with well-known tunes. "Taba Naba" is a

traditional song originating from the Eastern Islands in the Torres Strait. It is sung in the language of Meriam Mir and describes the everyday activity of going out to the reef to fish.

Taba Naba is popular throughout Australia and the rest of the world thanks to renditions by the iconic Mills Sisters and children's entertainers The Wiggles. With your class, learn and perform the traditional song 'Taba Naba' (see resources). The songs can be learnt by children in your care so follow this link to review the resource package and links provided.

NAIDOC Week 2023: *For Our Elders* — Education Resources - ABC Education



Wild At Art Resource

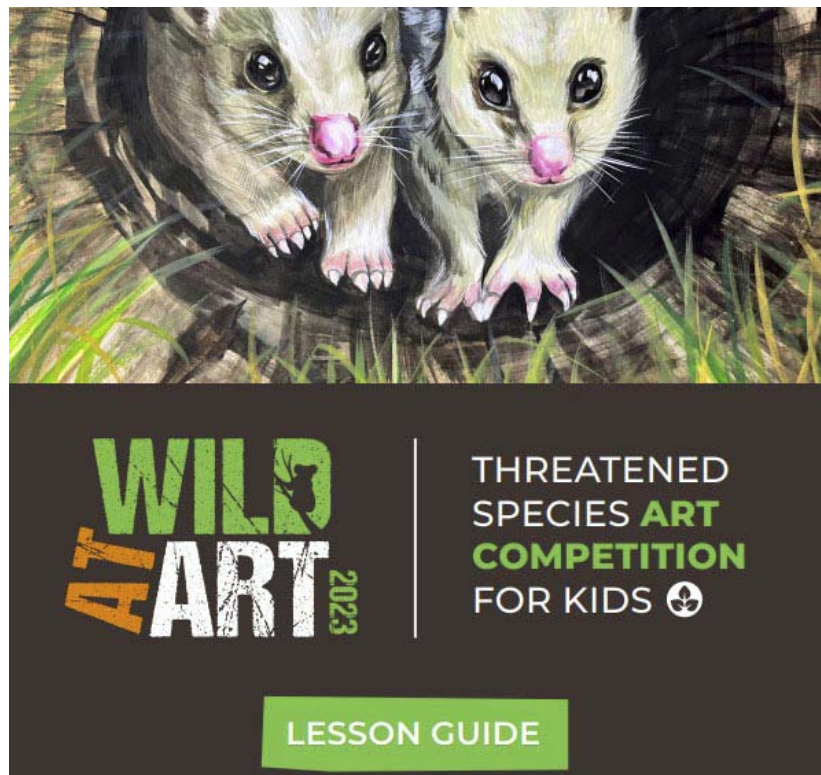
Wild At Art lesson plan to help bring the competition to life in the classroom.

By taking part, kids will learn about different endangered species and the challenges they face. They become knowledgeable about habitat destruction, pollution, climate damage, and other factors contributing to the nature crisis.

This resource supports educators to deliver a series of lessons that facilitate student engagement with *Wild At Art* and unleashes children's curiosity and creativity. The impact of kids' creativity truly has no bounds.

As Aaleyah, who took part last year, says: "Not all the big changes have to be done by adults. Children also have a voice. Just one little thing can change everything."

Download the Lesson Guide here https://www.acf.org.au/lesson-guide?utm_campaign=2307_waalessonguide&utm_medium=email&utm_source=auscon



Upcoming Events 2023

July

- 26 World Mangrove Day (International Day for the Conservation of the Mangrove Ecosystem)
- 29 Schools Tree Day
- 31 World Ranger Day
- 31 National Tree Day

August

- 1-31 Platypus month
- 13-21 National Science Week
- 19 World Humanitarian Day
- TBC Keep Australia Beautiful Week
- TBC Landcare Week

September

- 1-31 National Biodiversity Month National Wattle Day
- 7 National Threatened Species Day
National Bilby Day
- 16 International Day for the Preservation of the Ozone Layer
- 25 World Rivers Day
- 29 World Maritime Day

October

- 3-9 Australian Wildlife Week
- 4 World Habitat Day
- 8 World Migratory Bird Day
- 13 International Day for Disaster Reduction
- 15 International Day of Rural Women
- 16 World Food Day
- 17 International Day for the Eradication of Poverty
- 17-23 National Bird Week and Aussie Backyard Bird Count
- 17-23 National Water Week

ozEEnews

Have your story heard

Do you have a story or program you'd like to share with members? If you're an AAEE member we invite you to contribute to *ozEEnews*, our quarterly member newsletter.

Email your story to the Editor prior to the submission deadline for consideration.

Next submission deadline:

2 October 2023

Email: ozeenews@aaee.org.au

Membership renewals

AAEE membership has changed to 'renew on the date of joining'. Please encourage your colleagues and friends to join for our fabulous AAEE member benefits. Join online at: www.aaee.org.au/get-involved/become-a-member/



Learning Circle Forum Recordings

Catch up on our recent Learning Circle interactive video forums and join the conversation. Login at www.aaee.org.au then go to the Members Area.



Your AAEE: National Executive Council

The National Executive Council is represented by 8 States and Territories.

The Executive is drawn from at least four Chapters/Branches and has working groups to progress key areas of the association which are listed next to each Council Member. The Executive Team is supported by the Liaison Committee to share and update everyone about the Chapters/Branches achievements. Each Chapter/Branch has a nominated person and the contacts are listed below the Executive Council team. We welcome new members and executive team following the 2022 AGM.

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