

aaee

Australian
Association for
Environmental
Education

Annual
Report
2015-16



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Structure of the Report

The Executive, Chapters and Special Interest Groups activities are based on strategic focus areas set by the Executive Committee. These include membership, professional learning opportunities, advocacy for Education for Sustainability (EFS) in policy and educational settings. We are a volunteer organization that works to add value to a wide range of EE sectors in each States and Territories through collaborative endeavor, reflecting our connections and experiences to build capacity.

Acknowledgements

Each section of the report has been contributed by the volunteers who are working within the network and their contributions are gratefully acknowledged. Special thanks to all who contributed to the development of this year's Annual Report.

This report is available at www.aaee.org.au or by emailing admin@aaee.org.au.

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Environmental Education
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Association Number A01300

Message from the Executive

The Australian Association for Environmental Education (AAEE) is the peak professional association in Australia for those working in environmental and sustainability education and engagement. Our vision 'To connect through education to advance understandings and actions in relation to environmental and sustainability issues across all communities and education sectors.'

I'd like to thank members across Australia providing programs and working toward more professional sustainability and environmental education delivery. Thank you also to the AAEE team: Kate Elder AAEE Administration, Alison Cooper, Communications and to all the members of the Executive, Special Interest Groups (SIG's), Chapters and Branches.

Our work and advocacy at national, state and territory levels as well as with our partners sees AAEE influence policy, funding, recognition of the profession and the positioning of sustainability education as part of the national agenda.

This year has seen reviews of the Association's guiding documents including the constitution, strategic plan, handbook and the combining of some procedures:

- The current constitution from 2007 required updating. The Executive have proposed changes that will go to the AGM to: ensure compliance with incorporation law; more accurately describe the relationship between the national body and chapters / branches; and remove the requirement for the Advisory Group. Please look out for this information in your AGM notice. Thanks to the NSW and QLD Chapters for their advice and assistance with this task.
- The AAEE Strategic Plan review will be completed as part of the Executive Team retreat prior to the conference.
- The AAEE Handbook has been updated and will be finalised and reposted on line for members after the AGM.
- The Awards, Scholarships and Fellow policies will be combined into a single policy and procedures document. The Executive will also be asking for members to assist in the management and delivery of these member services.

Communications

A new communications plan has been developed as part of the strategic plan review. It includes direction for the social media, web, member communications and publications. Our Facebook page launched in April 2012 and we can now connect to our members as well as groups around Australia and overseas to share amazing stories of grass roots activity, practical ideas, current research, events and lobbying that urges government action on key issues.

We have over 1,700 likes, with 15 new likes a week - 75% are female, 25% males, the majority in the 25 to 55 age range, most from Australia, but with likes from almost every major country around the world. We are a hub for shared learning and inspiration around the globe. Thanks to Dr. Jennifer Pearson, Ms. Thuriyya Ibrahim and Assoc. Professor Hilary Whitehouse. Have you liked us on Facebook yet? Share our stories with your network!

Our regular member communications are:

- The monthly AAEE e-Bulletin which remains the best way to notify members of events, share research and publications and announce sustainability education job opportunities.
- The quarterly ozEEnews newsletter provide more detailed articles on quality education practice, case studies on new programs, reports on events from the Executive, State & Territory Chapters and the SIGs.
- The Australian Journal for Environmental Education, continues to be edited by Dr Amy Cutter-Mackenzie, Associate Professor in Sustainability, Environment & Education Southern Cross University. *(for more information see the AJEE section of this report)*

In late 2015, AAEE became the secretariat for the Australian Education for Sustainability Alliance (AESAs) and with responsibility for the 'Getting started with Sustainability' website. We've developed a communications plan to promote the website to members and the teaching network and we've already added an additional 32 curriculum-linked resources to the portal.

Membership & Finances

There has been a slight increase in membership in the last 12 months, with a number of chapters focusing on member services and membership drives. The Treasurer has provided stronger cost projections to manage expenditure.

The Association has received funds from external sources to deliver some services including from:

- AESA - to act as the secretariat for the Alliance and manage and develop the Getting started website; and from
- MESA to develop the SeaWeek event to align with the international Principles of ocean literacy and to start to transfer some learning resources from the previous MESA website to a new location. Have you liked the Marine Educators Facebook page too? <https://www.facebook.com/groups/510101945695277/>

Professional Development

The Biennial Conference, the Research Symposium, and State or Chapter conferences represent a significant level of professional learning support for members where ideas are presented, shared and developed. With a strong tradition of meeting and supporting each other in the profession, AAEE is committed to developing and enhancing not only the conferences but also is investigating web-based sharing for the near future.

The journal has continued to grow in subscriptions. For a full report on the Journal, see the AJEE section of this report.

National Partnerships

Alliance for Australian Associations for Education. (AAAEE) - 4 meetings. AAEE is a member of this Alliance which advocates nationally for improved integration of a range of different perspectives, including sustainability into curriculum and teacher professional learning. Highlights from meetings this year include:

- a briefing from ACARA to discuss how teacher associations discussed can work more closely with ACARA on curriculum issues
- a briefing from the safe schools anti bullying program
- a presentation from Anthony Mackay (patron) about developing teaching as a profession and improving standards
- John Hattie spoke about his new role with AITSL, his experience filming the ABC program Revolution School and the possibility AITSL may fund associations to deliver teacher training.
- Australian Federation of Societies for Studies of Society and Environment (AFSSSE) – 3 meetings. The group supported the Commonwealth Games and sent a student from Adelaide to Glasgow through a competition to outline Australia's role in the Commonwealth. Sue Mayo from Narrabeen Lakes PS won the NSW section. The board of AFSSSE is seeking guidance from their members on their needs and has also submitted an EOI for Financial Literacy Grants. If successful AAEE will advise on a sustainability theme.

International Partnerships

Our links to Environmental Education Associations internationally continues to mature through a range of Memorandum of Understanding. Three AAEE executives have represented AAEE at recent events.



Message from the Executive cont'd

Japanese Society of Environmental Education

Angela Colliver (AAEE Treasurer) attended the Japanese Society of Environmental Education (JSOEE) AGM and conference. The JSOEE devotes itself to capacity building in environmental education through conferences, publications, symposiums, seminars and workshops. This year's conference program included presentations, workshops, focus group discussions, their AGM, a Reception and an International Luncheon.

At this year's event, there was a strong focus on the holistic integration of Environmental Education in policies and programs in the local Japanese and Korean, Taiwanese, American and Australian contexts. Many of the themes presented over the 2 days were about issues of deep concern in environments and cultures including, climate change, pollution emanating from the Fukushima disaster, deforestation, coastal degradation, and strong calls for capacity-building of teachers, development of teaching materials and re-orientating teacher pedagogy to be inclusive of critical and creative thinking.

The English Speaking Program began with a presentation by Angela, 'Smart Strategies for the 21st Century' about how today's professional associations and classrooms are at the centre of change that has technology at its core and ways Environmental Education can be integrated into units of inquiry that use Project Based Learning that take students on a journey of creativity, exploration and real-world relevance.

North American Association for Environmental Education

Cam Mackenzie (AAEE Vice President) attended the annual conference for the North American Association for Environmental Education with more than 1,000 participants from 26 countries from around the world in San Diego, USA.

The theme was Inclusivity and diversity in EE and at every level of conference programming — from workshops, symposium, presentations, and poster sessions to the sessions on professional development and research sharing — 10 to 15 percent of the content in each area focused on achieving diversity, equity, and inclusivity in the environmental educational movement.

Among these efforts was an insightful plenary session about the critical intersection between environmental education and social movements. From working alongside Martin Luther King, Jr., to pioneering innovation in social policy, to exploring the interplay of ethnicity and nature connections, to inspiring Disney-goers to return home passionate about wildlife and the environment, the EE and

Social movements panellists served as living examples of how bringing diverse perspectives to the table creates a more productive conversation and effective movement.

Themes of climate change, the threats of losing biodiversity, the green schools movement, the impact of Next Generation Science Standards (NGSS), and the growing emphasis on e-STEM activities that highlight a systems-thinking approach attracted a broader interdisciplinary audience to sessions both during and prior to the conference. For example, more than 175 attended the 12th annual two-day research symposium before the conference.

Ms Judy Braus, Director of NAAEE stated "The conference was unquestionably a fantastic gathering because everybody was fully energized to talk about some of the hardest and most urgent issues of our time, and to see how environmental education intersects directly with community well-being." Co-founder and Director of the Goodman Centre, Andy Goodman, delivered the final keynote of the conference, urging the EE community to capitalize on their collective momentum and enthusiasm and initiate action on these issues through the powerful tool of story-telling. "A visionary story is no more fictional than a strategic plan," Andy remarked, received by a room full of laughter. "Story telling is the single most powerful tool we have, but we aren't using it to its fullest potential...we are first in the business of changing the stories in people's heads, not the facts that will never change their minds.

The Global Environmental Education Partnership (GEEP)

GEEP is a global partnership committed to advancing environmental literacy to create a more just and sustainable future through the power of education and comprised of environmental education policy makers, providers, and practitioners who represent government and/or nongovernmental sectors in countries throughout the world.

The GEEP was launched by the United States Environmental Protection Agency, the Taiwan Environmental Protection Administration, and the North American Association for Environmental Education in 2014.

The latest GEEP meeting was held in San Diego in conjunction with the North America Association for Environmental Education Research Symposium and Conference in October 2015 and Cam Mackenzie, Principal, Amaroo EEC was invited as an official Australian representative. The mission of the GEEP is to provide a vibrant learning network designed to build capacity in member countries to strengthen and institutionalize environmental education, focusing on policy, professional development, evaluation, and best practices.

The goals of the GEEP is to strengthen environmental education in GEEP countries through collaboration, capacity

building, and sharing best practice. Key best practice topics include climate change education, establishing national and global standards for environmental education, and providing training for environmental education professionals. We accomplish this by:

- Promoting global expertise and sharing experiences on improving the quality, practice, and impact of environmental education.
- Addressing the major obstacles to improving EE in member countries
- Expanding the reach of EE by working with new and under-served audiences and communities

The significant outcome from the GEEP meeting was to consolidate the vision, mission and goals through developing a strategic action plan to expand GEEP beyond the 20 countries that attended the meeting.

New Zealand Association for Environmental Education

Peta White (AAEE Secretary) attended the New Zealand Association for Environmental Education (NZAAEE) conference in Auckland in February. Peta says she was 'struck by the cultural inclusively demonstrated (and lived) and thrilled by it. The New Zealanders offer a respectful, interactive approach that all Australians could benefit from taking up.....presenters offered acknowledgement of their diversity in Maori language and practice'.

Delegates were treated to a formal welcome with traditional ceremony (and breakfast). One of the top three keynotes, Distinguished Professor Dame Anne Salmond received a standing ovation from the audience who then broke out in song to honour this amazing scientist - quite something! Peta presented at the Research Symposium (and enjoyed the engagement, collegiality, and ideas) then twice more in the main conference.

I'm very pleased to see our Association represented internationally. All international partnership events scholarships are advertised for members to express interest in attending. AAEE does not pay the costs; events costs are covered by partnership agreements. Attendees pay their own travel and accommodation. We encourage members to apply for these opportunities when they are advertised in the bulletin and ozEEnews throughout the year.

Mark Caddey

AAEE President,
on behalf of the Executive.

The Executive Committee

The Executive Committee (EC) of the 2014/2015 were well represented across the Chapters and included the following:

President	Mark Caddey	NSW
Vice President	Graeme Sawyer	NT
Vice President	Cam Mackenzie	QLD
Secretary	Peta White	VIC
Treasurer	Angela Colliver	NSW

Immediate Past President	Jennifer Pearson	WA
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Committee Members:

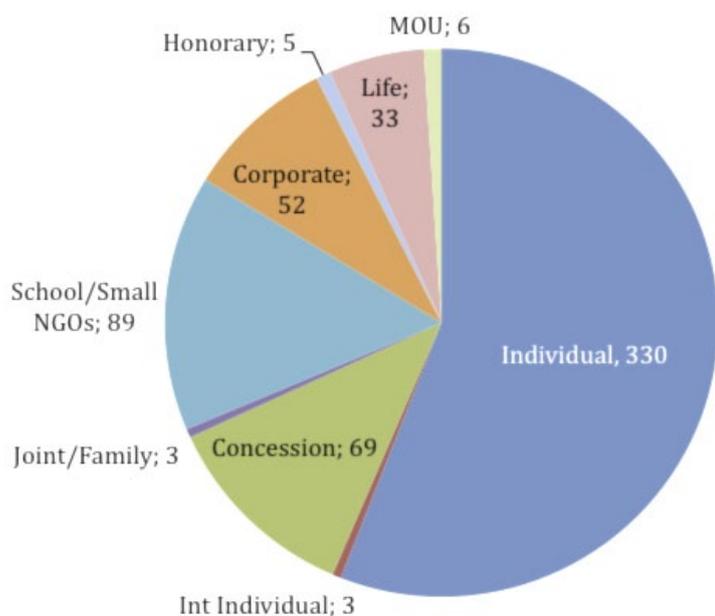
Hilary Whitehouse	QLD
David Butler	SA
Jenny Dudgeon	TAS
Sue Burton	NSW
Sandra Nichols	NSW

Membership

Total membership at 30 June 2016 was 590 compared to 577 at 30 June 2015. This trend follows an increase from the previous year so membership overall is on a healthy upward trend as can be viewed in the 2010-2016 chart. A membership breakdown by category is provided in the pie graph below.

The full range of membership services was maintained this year including the e-bulletin, quarterly ozEEnews and two editions of the Australian Journal of Environmental Education. Development continued in the new look website with the employment of Alison Cooper who in addition to being our ozEEnews Editor, also maintains and updates the website.

Membership by Category



AAEE Membership 2010-2016

STATE	2010	2011	2012	2013	2014	2015	2016
NSW	143	138	153	176	202	187	198
VIC	138	90	109	106	128	120	119
QLD	62	69	85	90	78	72	84
WA	42	51	56	54	66	71	58
SA	37	31	26	28	34	44	52
TAS	7	8	11	23	21	35	31
ACT	24	37	19	16	20	22	27
NT	15	12	8	12	14	11	6
INTL	10	8	12	16	16	15	15
TOTAL	478	444	479	521	579	577	590

AAEE Educators of the Year

Each year the Association recognises contributions made by our members in each Chapter to the field of environmental education in Australia. AAEE thanks the National Recognition Team, Sue Martin and Greg Hunt, along with State and Chapter selection committee representatives.

The 2016 Environmental Education Award will be presented at the Adelaide conference dinner.

We look forward to congratulating the recipient of this award and acknowledging all the worthy nominees.

2015 AAEE Australian Environmental Educator of the Year Award

Jem Hansen NSW

Past Recipients

2014	Jane Ryan	VIC
2013	Vanessa Whelan	ACT
2012	Elaine Lewis	WA
2011	Cam Mackenzie	QLD
2010	Grahame Collier	NSW
2009	Jennifer Pearson	WA
2008	Richard Smith	SA
2007	Frank Fisher	VIC

2016 nominations are:

TAS	Allen Hill
VIC	Julie Wynn
WA	Hayley Bullimore
QLD	Noeleen Rowntree
NSW	Judy Christie
SA	Jo Hendrikx
ACT	Janna Randell

Special Interest Groups

EARLY CHILDHOOD

Person Reporting: Sue Elliott, Convenor/Liaison

Communications

Nationally communication is continuing, but intermittent on a needs basis mainly via email. Most communication is via the five state-based networks: EEEVic Inc; QECSN; NSW ECEEN; EESSA; and, the ECA Vic Branch EFS SIG and together they are a national Alliance for ECEfS. An Alliance Summit was held 6 May 2016 in Sydney and the face to face communication was important nationally for sharing ideas, strengths and challenges and reviving NZ-Aust links. Since the Summit WA representatives from the Perth Little Green Steps program and NZ colleagues have become part of the Alliance.

Advocacy and Lobbying The Alliance will be represented at the concurrent AAEE Adelaide (Early year's booth) and ECA Darwin conferences in October 2016 with support from networks across Australia. Unfortunately a date clash again means ECEfS educators need to make a difficult choice, future AAEE conferences must avoid this.

The ACECQA assessment and rating of EC services continues to indicate concerns re sustainability under QA3 Physical Environment. Standard 3.3 is now the third most frequently unmet Standard for EC services nationally. At the Summit, ACECQA and Alliance representatives discussed this concern. ACECQA has published an online article re sustainability for early childhood educational leaders and proposes ongoing professional learning in the field. The Alliance will continue to work with ACECQA to promote ECEfS.

Membership

The EC SIG membership is unclear at this point, due to the current SIG-Alliance transition phase. Only 3-4 people have been referred on to me from AAEE administration as possible EC SIG members on joining AAEE.

Professional Development

State-based networks continue to hold PD events, awards and conferences. EC SIG members have been instrumental in a number of activities over the past year.

EEVic Inc - Oct 17 Annual conference day in Melbourne, 2016

NSW ECEEN - May 7 Annual conference in Sydney, 2016

QECSN - May 14 Annual conference in Brisbane, 2016

Also, Margaret Sears (QECSN Convenor) conducted a unique 'Sustainability in Remote Regions' PD via a bus trip with EC educators in the far western regions of QLD in May 2016.

EESSA- Now has a website <http://www.eessa.org.au/> and members have been active with the AAEE Conference planning.

Governance

As stated in my last report 'After just over a decade of operation, is it time for an AAEE rethink of SIG groups. Individually, it has been increasingly difficult for me due to personal and work pressures to find time to prioritise the EC SIG convenor role, and now working through established state-based groups is more time effective. If anyone else wants to take on a convenorship role do let me know'.

An outcome of the Summit meeting in May noted above is that the Alliance is finalising an MOU between networks to more formally establish the national Alliance. I flagged with AAEE Executive in June 2016 the notion that the Alliance replace the current EC SIG and the need for discussion about SIG's roles. A priority for the new AAEE executive is SIGs and their roles.

This is my last report as EC SIG convenor.

Other Comments

The consultative project scoping ECEfS in NSW and funded by the NSW Office of Environment and Heritage Environmental Trust was published in the last year. Thanks to Mark Caddey and NSW ECEEN for helping to progress this final stage and we look forward to further plans for initiatives in the ECEfS field. Elliott, S., Mc Crea, N., Newsome, L., & Gaul, J. (2016). 'Sustainability as a different way of thinking everyday' Examining environmental education in NSW early childhood education services: A literature review with findings from the field. Sydney: NSW OEH Environmental Trust.

In addition, the bush kinder/preschool approach continues to gain momentum in Australia and the Early Childhood Outdoor Learning Network (ECOLN) held its first conference in April 2016, a well oversubscribed event. ECOLN <http://earlychildhoodoutdoorlearning.weebly.com/> There is an opportunity to further promote ECEfS through these programs and link to the AAEE Nature SIG.

It has been said before, but in this last annual EC SIG report I would like to remind AAEE members of the leading role Australian researchers play internationally in the ECEfS field and the uniqueness the ECEfS networks in Australia which support practitioners.

Thanks to the EC SIG members, AAEE Council and staff for support throughout the last year and some 13 years of EC SIG convenorship! I look forward to an AAEE review about SIG roles and how we proceed from here.

Special Interest Groups cont'd

TEACHER AND TEACHER EDUCATION

Convenors: David Butler and Sandra Nichols

The most recent development over the last year has been the promotion of the Getting started with sustainability online resource via the website www.sustainabilityinschools.edu.au. The website was one of the outcomes of the federally-funded Education for Sustainability and the Australian Curriculum Project, undertaken by the Australian Education for Sustainability Alliance (AESA), who have devolved management of the site to the National Executive of AAEE. Members are able to suggest resources for inclusion on the website.

Whilst each of the states and territories have run a significant number of face-to-face professional development (PD) events over the past year, the National Executive has been considering how to ramp up PD opportunities online via a forum format to encourage more interaction and discussion amongst members nationally. This is a work in progress with various options discussed so far. Meanwhile, an online PD model developed by Graeme Sawyer, National Executive committee member, is also being considered for adoption nationally.

The 4th October 2016 AAEE Research Symposium, Why is no-one knocking at our door? The impact of our research on tomorrow, provides a powerful opportunity for educators to meet, share and have scholarly discussions and/or 'conversations about research challenges for those interested in the intersections between the environment, sustainability and education' and futures connecting.

ACT CHAPTER

Person Reporting: Lara Lloyd, Liaison

Communications

ACT Chapter AAEE has a small but enthusiastic and dedicated committee of five members who meet once a month. The committee communicates to the broader ACT Chapter AAEE members using email and social media including Facebook and Twitter. Flyers, invitations etc are emailed to all members leading up to events. At each event, ACT Chapter AAEE is promoted and membership brochures are distributed to attendants.

During 2014-15, a survey was sent out to all members via email to canvas their opinions on various aspects of their membership including: ideas for what projects to potentially financially support; preferred methods to communicate with members; and ideas for events. During this period, the committee have been working to best represent and deliver on the suggestions made by members in this survey.

Partnerships

ACT Chapter AAEE is a member of the ACT Conservation Council and is an active participant in several of their key events throughout the year. ACT Chapter AAEE also works collaboratively with local organisations such as the ACT P&C Council, Actsmart Schools (formally Australian Sustainable Schools Initiative – ACT) and Kids Teaching Kids. This year ACT Chapter partnered with the Canberra Urban and Regional Futures at the University of Canberra in a ‘Spotlight on Education for Sustainability’ event which was held in September.

ACT Chapter AAEE works collaboratively with local EfS organisations on important environmental issues through sharing expertise, exchanging information and providing professional development.

Advocacy and Lobbying

ACT has actively lobbied for ACT government support for environmental initiatives such Youth Parliament on Sustainability

Membership

The ACT Chapter has steady membership 28 members comprising individuals, government agencies and other environmental bodies in the ACT. In 2016 ACT has actively and successfully sort new corporate members such as Australian National Botanic Gardens and the Commissioner for Sustainability and the Environment.

Professional Development

ACT Chapter AAEE ran one main professional development activity for local members this year. A ‘Spotlight on Education for Sustainability’ event was held in September 2015 at the Canberra Urban and Regional Futures (University of Canberra). The aim of the event was to highlight the environmental education initiatives in the ACT. The format of the event included a ‘pitch’ where representatives described their environmental education initiative in five minutes or less followed by time to meet the presenters and other like-minded educators over nibbles. The event was well attended with 18 local EfS organisations/initiatives represented and feedback received was positive.

Governance

The ACT Chapter AAEE Committee elected at the 2015 AGM currently consists of the five members and meets monthly.

Our Treasurer has been responsible for:

- reporting expenditure, income and bank statements to Committee Meetings
- preparing the Annual Report for auditing and locating the auditor (honorary if possible) and
- submitting the audited Annual Report on activities for the 2015-2016 financial year to the AGM.

Our Secretary has been responsible for:

- organising all committee meetings, including creating and distributing the committee meeting agendas and meeting minutes
- collating and distributing reports and any other information relevant to the committee meetings
- distributing information about upcoming events that are relevant for the committee or chapter
- work with the President to welcome new chapter members.

Other Comments

During this period the Committee also organised a biodiversity-themed colouring-in competition for ACT schools to promote and raise awareness of Biodiversity month. A talented committee member designed the image and sponsorship was sought from local organisations. This will be distributed to all ACT schools in August 2016. It has also been a vehicle to promote the excellent work that some of our members do in the area of environmental education.

Chapter Reports

VICTORIAN CHAPTER

Environment Education Victoria

Person Reporting: Julie Harris (EEV Executive Officer)

Communications

EEV communicates to its members regularly through monthly newsletters (EnviroEvents) via our website and Facebook page. EEV's website was updated this year to reflect the new branding and improve access and functionality. It is still a work in progress with the members only section being next. EEV also has its own practitioner's journal *Eingana*, which saw one hardcopy and two electronic editions produced in 2015-16. EEV updated Victorian chapter information on the AAEE website.

Partnerships

Partnerships for 2016 continued with Sustainability Victoria (delivering ResourceSmart School in Western Metro Melbourne), DET Victoria (supports the delivery of the gifted and talented students Creating a Future for Humanity project), Victorian Government (supported the delivery and completion of the School as a Catchment Project at Deer Park North Primary School), Wrigleys (supported the completion of the OMG! Waste-wise Event Kit, RMIT University (delivery of Sustainability 101 across multiple courses and schools) and was part of the AESA Alliance. EEV continues to work closely with VCAA as part of its coordination of VCE Environmental Science.

New partnerships include: WithOnePlanet (developing professional learning to complement the WithOnePlanet Climate Change Curriculum materials). EEV also partnered with the Melbourne Environment Film Festival and with Werribee Open Range Zoo to deliver a VCE Teacher PD. Collaboration discussions have also been held with a variety of other subject associations, most notably the Design and Technology Teachers Victoria (DATTAVic), and Australian Council for Health, Physical Education and Recreation Victorian Branch (ACHPER) to identify synergies for joint professional learning or cross-promotion opportunities.

Advocacy and Lobbying

With changes to the Victorian Curriculum F-10 EEV has been active in lobbying and advocating for sustainability to remain as a strong cross-curriculum priority that is easily identified and mapped.

EEV also advocated for and promoted the AESA website/sustainability search engine for teachers. <http://www.sustainabilityinschools.edu.au/>

EEV had joint winners in the Victorian Educator of the Year Awards and congratulates both Julie Wynne from St Louis de Montfort Primary School in Aspendale and Jane Burns from CERES. Excellence Award winners included Tom Reddington from AYCC and Jeanette McMahon from Winters Flat Primary School near Castlemaine. Awards were announced on May 5th at EEV's launch event at their new office at 60L.

Membership

EEV Members		Sector EEV Members	
Concession	1	School - VCE	32
Individual	19	Industry Providers	11
NFP Organisation	54	School - non VCE	23
Organisation	11	Education - Tertiary	6
Lifetime members	25	Local Government	9
		Government Other	6
		Community	3

EEV/AAEE Members		Sector EEV/AAEE Members	
Concession	4	Industry Providers	18
Individual	32	Local Government	7
NFP Organisation	17	Government Other	6
Organisation	9	Education - VCE	9
		Education - Tertiary	11
		Community	6
		Education - non VCE	5

Professional Development

As well as professional learning delivered as part of the ResourceSmart delivery in the Western Metro region of Melbourne, EEV delivered/presented:

- at five Teacher Environment Network meetings
- two VCE Environmental Science workshops including one in partnership with Werribee Open Range Zoo

EEV member events also included:

- Book launch for Socially-critical Environmental Education in Primary Classrooms
- Launch and Awards Presentation

Student workshops:

Creating a Future for Humanity (3 separate full-day workshops)

VCE Environmental Science Student Revision Lecture.

Governance

EEV is the Victorian Chapter of AAEE as well as being its own incorporated body (The Victorian Association for Environmental Education). As such EEV has its own Committee of Management, an Executive and set of sub-committees. In February this year EEV held a strategic working day which resulted in the formation of three sub-committees/working groups aligned to the strategic plan: engagement/communication, knowledge and collaboration. Full CoM meetings occur every 2 months with sub-committee meetings in alternate months. Executive meetings occur monthly.

AAEE liaison is coordinated by Cyrelle Field and further communication to ensure Vic is up to date is provided by Peta White, EEV Treasurer and AAEE secretary.

EEV core staff for 15-16 included: Julie Harris - .7 Executive & Education Officer, Nicole Butler - .4 Projects Officer and Cassandra Hilton a- .3 Administration Officer. The core staff have been supported by sub-contractors attached to project delivery and EEV/project communications.

Other Comments

We were particularly excited that AAEE President Mark Caddey was able to attend its launch event at new offices in the Green Building at 60L. EEV also announced the Victorian Educator/s of the Year at this event in May, 2016. Please note that our offices are now located at Level 2, 60L, 60 Leicester Street Carlton, 3053. We are now co-located with many other environmental organisations.

NEW SOUTH WALES CHAPTER

Person Reporting: Sue Burton Chair AAEE NSW and Grahame Collier AAEE NSW Liaison.

Communications

AAEENSW now has a project officer one day a week, Jane Lewis, managing the AAEENSW website, social media, e-publications and other communications to members.

Additionally, Melissa Sellen, Lynne Millson and Niki Carey have provided strategic communications direction, an annual communications calendar, quarterly reviews and infographics showing our progress towards our strategic plan goals, and have increased Facebook, Linked In and website traffic. This year this sub-committee also produced the first AAEENSW member's quarterly e-newsletter.

Conversations is a magazine featuring articles from teachers and those who work with schools produced by AAEENSW for members. Three e-publications were produced this year by our voluntary editor Angela Colliver and have been well received by members.

The 'Make the Change' framework that was developed last year now has fifteen sector guides on the AAEENSW website. Grahame Collier worked with volunteer members from each sector to develop a guide on how Make the Change was relevant to them.

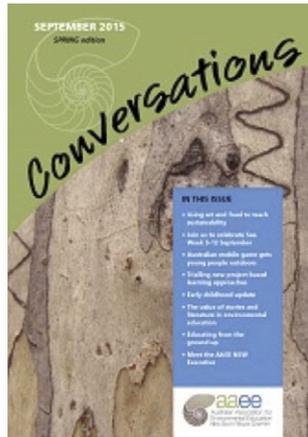
Partnerships

The Sydney Sustainable Living Festival

AAEENSW have established a sub committee coordinated by Leonne Donnelly to formally support The Sydney Sustainable Living Festival. This annual event in March included 115 events from 30 organisations across Sydney (mainly councils).

Chief Guardian- The life and times of Allen Strom

Allen Strom was a leading conservationist and environmental educator in Australia. The Strom biography was written by



another of Australia's leading conservationists, Allan Fox. Allan Fox drafted sections of the biography before his death, when it appeared the Strom story would be lost. However, a group of Strom followers linked parts of Fox's beautifully written drafts together to produce a Kindle e-book. They have very kindly agreed to donate all royalties to AAEENSW. Buy the book (only \$6) and look out for the launch in early November.

Advocacy and Lobbying

AAEE had significant concerns about the proposed changes to NSW biodiversity conservation laws. On behalf of AAEENSW members, executive member Grahame Collier submitted our position that the proposed changes threatened biodiversity across NSW rather than protecting it. The submission also made comments on the consultation and community engagement process. The submission can be viewed on the AAEENSW website.

In October, the 200 environmental educators that gathered at the 32nd NSW Environmental Educator's conference in Kurri Kurri called on our political leaders to deliver stronger action to avoid dangerous climate change. Educators urged the Federal Government to set far more ambitious emissions reduction targets for tabling in Paris and to be consistent with what is needed to keep global warming below the internationally agreed 2 degrees C. This was promoted widely through AAEENSW's social media.

Membership

Conference

'Connecting For The Future' was the theme of the 32nd NSW Environmental Educator's conference in Kurri Kurri in October. It was attended by 206 people, mainly from NSW, and the evaluation showed that it was highly appreciated. The voluntary conference organising team from the Hunter Valley and Central Coast was led by Trish Donnelly. Funding from the NSW Office of Environment and Heritage was provided to run concurrent events in local schools with Costa Georgiadis.

Membership survey

A membership survey was conducted this year by Niki Carey with a great response from 229 members and non-members mainly from NSW. The most common sentiment is that the



Chapter Reports

NSW Chapter cont'd

work of AAEENSW is greatly valued. The report provided 10 recommendations for AAEENSW and also the national body AAE and AAEENSW will use the findings to inform ongoing member activities. Find the report on the AAEENSW website.

Make the Change

The Make the Change committee led by Jem Hansen successfully received \$99,500 from the NSW Environmental Trust to fund the two year project 'Equipping Regional Sustainability Education Networks for Creating Change'. This project implements the Make the Change framework by providing 30 volunteers from 12 regional sustainability education networks with a skills development program and support to implement local projects. The project also provides significant support for up to 12 NSW regional Education for Sustainability Networks to improve their capacity, strategic planning and networking. This ongoing project will have a significant impact on the NSW educator community.

Awards

The annual NSW Environmental Educator of the Year Awards recognises individuals in NSW who show outstanding abilities to raise the level of environmental awareness in the community and who provide leadership, innovation and inspiration to others thus contributing to quality environmental education. The awards team is led by Sue Martin and in 2015 the following educators were recognised for their outstanding achievements:

- NSW Environmental Educator of the Year - Judy Christie
- Community Educator of the Year - Aaren Drunis
- Formal Educator of the Year - Malin Frick
- Government Educator of the Year - Judy Christie



#Fall in love with nature central coast

Community educators on the Central Coast participated in a professional learning project to better connect adults with nature. Fall in Love with Nature was led by Rhiannon Anderson and the Community Environment Network's Jane Smith. The project helped educators to develop a group professional learning plan that focussed on developing skills to create a buzz around being in nature. This included workshops on how to tell stories, Les Robinson's Passion Mashin' and a series of events in nature for the community. The project was assisted by the NSW Government through its Environmental Trust and will continue with further funding over the next two years.

Sustainability Learning Snapshots

Sustainability learning snapshots for geography and history lessons across K-10 have been created for teachers. The project was funded by the NSW Department of Education and AAEENSW members participated in two workshops to develop a resource for teachers to embed the sustainability cross curriculum theme into the Australian Curriculum. The project, managed by Mark Caddey and Sue Martin is ongoing with webinars planned for the coming year.

Governance

Revised constitution

This year the executive has reviewed the constitution to align it with both NSW Government incorporation requirements and the national AAE constitution. This is a positive step for the ongoing professionalism of AAEENSW. The draft constitution is available for comment and will be moved for ratification at the November AGM.

Updated policy

The executive has also updated NSW AAE policy. New policies now available on the NSW Website are: the Conflict of Interest Policy; Policy relating to Responsibilities of the NSW AAE Executive and its Sub Committees and the Conversations Editorial Policy.

Chapter Reports

QUEENSLAND CHAPTER

Person Reporting: Kylie Moses (Convenor) & Hilary Macleod (National Liaison)

Communications

- Committee has sent quarterly communiqués to members via email.
- Social media strategy being developed with following aims
 - Ongoing relationship with existing members who use social media
 - Encourage existing members who do not use social media to engage via online presence
 - Promotion beyond existing membership to attract new members
 - Communication of policy, information, events
 - Active engagement through commentary, polling, events
- Working on consistency and clarity of presence and policy for use.
- We are tracking the data on the Queensland Chapter Facebook page and this is showing positive results:
 - Total page likes have increased from 57 on 22 April 2016 to 128 on 27 July 2016 (55% increase)
 - “page visits” and “people engaged” are consistently trending upwards.
- AAEE Qld currently has active FB pages for AAEE Qld Chapter; Sunshine Coast Branch; Tropical Qld Branch.
- Regular sharing and posting of message appropriate posts is occurring although we aim to have most committee members engaged in this to ensure a wide spread of interests are represented.

Partnerships

- At Chapter level: Outdoor Educators Association of Queensland <http://www.oeaq.org.au/> is keen to align with us to share events and offer Professional Development.
- Tropical Qld Branch with James Cook University
- Sunshine Coast Branch
 - working on potential partnership with Sunshine Coast Council
 - Sunshine Coast EE Alliance
 - Gold Coast Branch
 - GC EE Network meetings
 - Lifestyles of Health and Sustainability (LOHAS)
- Darling Downs
 - Queensland Murray Darling Committee and Amaroo EEC partner for various EE projects and programs.

Advocacy and Lobbying

We have made inroads towards establishing dialogue with the Queensland Government Departments of Education and Environment.

Membership

- Beginning of reporting period Total Members = 71
- At the end of the reporting period Total Members = 83
- An increase of 14 %
- Membership breakdown at 26/7/2106
 - Individual = 39
 - Concession = 14
 - Corporate = 8
 - Schools/ NGOs = 14
 - Life/ Honorary = 8
 - TOTAL = 83
- Strategy to increase member via social media, distributing business cards and flyers. Other merchandise including QR codes driving traffic to AAEE website considered for future.

Professional Development

- The 4 Branch representatives delivered a range of EE Expos Professional Development events across the state to celebrate Earth Day (April 22):
 - Sunshine Coast Branch: approx. 50 attendees; Keynote speaker = Kirsty Costa (Cool Australia). Her Getting Kids Outdoors presentation is available on this link:
https://docs.google.com/presentation/d/10Seo4saTNLxm7-_k64-aL_y8yWzI8ydLI9-2DTdSI-4/edit#slide=id.p4
 - Darling Downs Branch: 12 attendees Keynote speakers; Professor Julie Davis and Dr. Ron Tooth hosted by the Amaroo EEC.
 - Gold Coast Branch: approx. 60 attendees across both workshops and networking event. Event Montage Film <https://vimeo.com/167369767>
- AAEE QLD was represented at the World Environment Day Festival at Cotton Tree, Sunshine Coast on Sunday 4th June 2016.

Governance

- Qld Chapter New Committee was elected at AGM Tuesday 1 December 2015:
 - President: Kylie Moses
 - Secretary: Kalindi Brennan
 - Treasurer: Cam Mackenzie
 - National Liaison: Hilary Macleod
 - Membership: Kate Elder
 - Tropical Queensland Branch Rep: Sioux Campbell
 - Sunshine Coast Branch Rep: Karen Shaw
 - Gold Coast Branch Rep: Kalindi Brennan
 - Darling Down Branch Rep: Cam Mackenzie
 - Greater Brisbane Branch Rep: TBA
- The process for incorporation with the Queensland Office of Fair Trading (OFT) was completed and the Certificate of Incorporation was received 22/2/2016.
- We have adopted OFT model rules.
- The official name is Australian Association for

Chapter Reports

Queensland Chapter cont'd

Environmental Education Qld Branch Inc (see note below).

- Common Seal purchased and is being kept secure by Kate Elder
- Bank account set up with Bank Australia. Balance as at 30th June 2016 = \$ 2,762

Other Comments

- Due to the peculiarities of the Queensland OFT *Associations Incorporation Act 1981* (Part 9, Division 1, clauses 77 and 78) the Queensland Chapter is a Branch of a parent association if a parent association's rules (AAEE Inc) control the membership of the group (this requirement is unique to the Queensland Act). Thus it must have the name Branch in the proposed official incorporated name.

SOUTH AUSTRALIAN CHAPTER

Person Reporting: Megan Schartner

Communications

The Chapter communicates with its members via the national communication instruments – the e-news, ozEEnews and AJEE – and its website.

An e-list for AAEE SA members is used to share ideas, events, and inquiries.

In the lead up to the AAEE 2016 National Conference, an additional e-list has been used to keep interested parties up to date.

Partnerships

The Chapter has an ongoing relationship with: Outdoor Education Association of SA (OEASA). David Doherty, principal of Arbury Park Outdoor School, provides the main contact between our two organisations.

Adelaide Mt Lofty Ranges Natural Resources Management (AMLR NRM) Board's education personnel, especially in professional development noted below.

Council of Education Associations of SA (CEASA) of which it is a member

Early Education for Sustainability SA

Additional relationships have been established as we work on delivering a unique and interactive AAEE 2016 National Conference.

The Chapter is working closely with National Exec and

ICMS, and have received sponsorship and/or in-kind support from:

Murray Darling Basin Authority (MDBA)
AMLR NRM
KESAB Environmental Solutions
Clean Away
Primary Industries Education Foundation Australia
University of South Australia
South Australian Department for Education and Child Development (DECD)
Nature Play SA
Arbury Park Outdoor School
Temple Bruer Winery
Cool Australia
Royal Zoological Society of South Australia
South Australian Botanical Gardens

Membership

Amy Blaylock was nominated as SA Environmental Educator of the Year in 2015. The SA Chapter currently has 51 members.

Professional Development

The SA Chapter has been focused on the development and delivery of the AAEE 2016 National Conference in Adelaide 5-7 October 2016.

Governance

AAEE SA Chapter became an incorporated body with the adoption of a constitution and Bylaws in January 2015.

Throughout the year, the SA Executive Team have been meeting regularly as the Conference Organising Group (COG) with the following working groups reporting to them:

Sponsorship, Promotion and Exhibition (SPEC)
Conference Program
Value Add
IT and Social Media
Small Footprint, Big Handprint

Chapter Reports

TASMANIA CHAPTER

Person Reporting: Jenny Dudgeon: AAEE Convenor

Communications

Regular AAEE Tas face to face meetings with additional skype capacity for members outside Hobart region.

Email network and Facebook

Contributions to Science Teachers of Tasmania regular newsletter

Participation in public and school/education events

Partnerships

National Science Week (NSWK) Partnership –

AAEE Tas in 2015 participated in the inaugural (NSWK –Tas) launch event: *Festival of Bright Ideas*, held over 2 days in Hobart. AAEE Tas conducted interactive Light workshops for 500+ students on the schools day.

On the 2nd day AAEE Tas members invited the public to explore light and create light patterns. 5000 people attended the 2nd day of the festival. AAEE Tas was very pleased with the *Festival of Bright Ideas* feedback about workshop content and participant engagement

In June 2016 planning is underway for a *Drones in Research* demonstration with the support of University of Tasmania Surveying and Spatial Science Department as part of 2016 NSWK celebrations.

NSWK – Tasmania grant funding will support the above event.

Inspiring Australia Grant: supporting community education program – *Knowing the land*

Advocacy and Lobbying

AAEE Tas supported the advocacy and lobbying work of AAEE.

Membership

Peaked at the time of the 2014 AAEE Hobart Conference.

June, 2016 - individual members: 26 and schools/NGO's 5 with a new individual member signed up last week!

Professional Development

Professional Development and networking - prime focus of AAEE Tas regular meetings.

Highlight was *Making Connections between Research and Practice in Sustainability and Environmental Education*

A Panel Discussion hosted by Dr Allen Hill, Senior Lecturer, Sustainability Education, UTAS and PhD students

Sherridan Emery: *Cultural wellbeing and the value of diversity in education.*

Kim Beasy: *Influencing factors in conceiving of a positive collective future*

Ian Ayre: *Sustainability learning in secondary schools: What do the students have to say?*

Kevina Kezabu: *How can teachers make time for true place-based education practice*

Leah Page: *Stakeholder collaboration and marine litter education in Tasmania*

It's pleasing to note that these UTAS PhD students are giving presentations at the 2016 AAEE Conference.

Individual AAEE Tas members inform professional learning and lead by example in their school/work settings through community projects and cross curriculum programs.

Governance

Regular monthly meetings during school terms.

Changed AAEE Tas banking arrangements to the Bendigo Bank because of their investment and community support/sustainability philosophy.

Other Comments

AAEE Tas recognised Dr Allen Hill's significant contributions to EfS locally, nationally and internationally by awarding him the 2016 AAEE Tas Educator of the Year.

AAEE Tas
Executive with Dr
Allen Hill
L-R: Chris Haas,
Nel Smit, Trish
Knight, Allen Hill,
Jenny Dudgeon,
Herman Hamer
and Maree Bakker



Chapter Reports

WESTERN AUSTRALIA CHAPTER

Person Report: Jennifer Pearson, Convenor

Communications

WA Chapter Email network - Regularly forward information through network about a range of PD offered from the chapter and other organisations relevant to 59 members. WA Chapter Facebook, this site was set up to encourage members and non-members to contribute stories, information about resources and jobs available. There are now 373 people who have 'liked' the site and we have over 850 reach for most weeks stories. This connects members in Derby to Albany in our large state.

WA Chapter website is regularly updated with project reports, upcoming events and there have been a range of people use the contact email system to request support for EfS ideas and projects. The website now hosts resources created through Turtle Watch and Little Green Steps.

Turtle Watch facebook page was recently developed to connect Turtle Watch committee members, turtle rehabilitators, researchers and the broader community. Within one week of the page being set up it has received 34 'likes' and a post reach of 110.

Little Green Steps Newsletter- a quarterly newsletter has been developed to support the delivery of the LGS program, and includes links to events, programs and resources provided by the AAEEWA and its partners (mailing list has grown to 630+ members).

Environmental Educators Network, email once a month which is managed by the AAEE WA Chapter, to advertise upcoming events for a range of EE providers across the state. This has a membership of over 500 and includes state, local government departments, NGO's, community events and our projects. It also distributes new educational material.

Conservation Council of WA - as a member of this group we have opportunities to hear about advocacy work they are involved in and to let them know about professional development, workshops and advocacy carried out by the chapter. Presently no joint projects have been developed.

Partnerships

City of Canning- The utilisation of the Canning River Eco Education Centre as a home base for AAEE (WA); allows membership meetings, storage of chapter material and use of the Centre as a postal address at no cost. The collaboration is developing and supporting three major projects, see below.

Catchments, Corridors and Coasts (CCC) 13th – 15th January – Involved 24 presenters from 20 different organizations including: Red Hill Waste Management Facility; Department of Parks & Wildlife; Shire of Mundaring; Eastern Hills Catchment Management; Perth Hills Forest Centre, Kanyana Rehabilitation, Perth Zoo, South East Regional Centre for Urban Landcare (SERCUL); Swan River Trust; Phosphorus Awareness Project; Canning River Eco Education Centre; Water Corporation Waterwise

Schools Program; Aboriginal Heritage; Murdoch University Environmental Technology Centre; The Department of Fisheries and the Western Australian Fisheries and Marine Research Laboratories; Coast Care; and Sustainable Schools WA Alliance. There were 23 participants who attended from schools, universities, Local Government and State Government Departments. The City of Cockburn provided two scholarships for Cockburn school teachers to attend. This was coordinated by Amy Krupa, Catherine Baudains, Vicky Hartill, Elaine Lewis and Claire Dunn

Biological Earth Environmental Science (BEES) Yr. 9 - 11 Forum - Biological, Earth and Environmental Sciences (BEES) Day was held later last year on Friday 18th September 2015. The careers day targeting Year 9 to 11 students was a joint project between AAEE WA and Central Institute of Technology. The Institute hosted this event in their Green Skills building with a range of presenters from previous years conducting activities, as well as new presenters, including sessions run by the Central Institute of Technology. The 2015 event was coordinated by Gun Dolva, her students and Jennifer Pearson. Planning is well underway for the 2016 event on the 9th September.

Earth Day Expo – Friday 1st April 2016. This event was held at the Canning River Eco Education Centre with approximately 533 children attending from 11 schools in attendance. There were 21 different presentations provided which engage the children in activities like clay modelling, reptiles, water quality, birds of prey, bird identification, macro invertebrates, water security, waste initiatives, marine education and much more. The feedback from the schools was very positive. This was coordinated by Hayley Bullimore, CREEC & AAEEWA and Jennifer Pearson.

Earth Day Expo – Wednesday 6th April 2016. This event was held at the Edith Cowan University Joondalup Campus and fully funded by the Higher Education Partnership and Participation program (HEPPP) to support schools in lower socio-economic areas. This event comprised 12 programs presented to 8 different schools in the northern suburbs of Perth. The activities included reptiles, water quality, birds of prey, bird identification, macro invertebrates, Aboriginal storytelling and waste initiatives. The feedback from the schools was very positive and the staff at ECU is looking forward to providing the event next year. This was coordinated by staff from ECU and Jennifer Pearson AAEEWA.

Little Green Steps WA (LGS WA) –This program has been able to continue by way of continued local government partnership as well as through independent workshop services. Partnerships have been secured with the Cities of Cockburn, Armadale and Canning and have enabled a more sustainable operating model for the program. Kylie Hosking took on the role of manager of this program following on from the 2015 implementation phase and another staff member, Megan Mentz began as Education Officer. The City of Cockburn continues to provide an office location for LGS to operate from, under a two year partnership contract. LGS WA

delivered 15 Sustainability in Early Years settings workshops to various centres and educators over the past year. Partnerships have also been established with Rivers, Mindarie, Western, Wellington, Eastern and Southern Regional Councils who have hosted workshops. A joint program continues with the One World Centre. A website, regular newsletters and resources are maintained by program manager Kylie Hosking. Coordinating committee is Jennifer Pearson, Anne Pettit, Elaine Lewis, Amy Krupa, Claire Dunn & Vicky Hartill.

National Science Week - 'Patterns of Science' Community Expo on 16th August 2015 included National Science Week Committee, City of Canning, Canning River Eco Education Centre, SERCUL, Canning River Volunteers, Murdoch University Volunteers, SciTech, Department of Parks & Wildlife and the Great Gardens Team. Waste Authority grant funds were secured this year, as was a National Science Week minor grant and generous funding from Department of Parks & Wildlife. Approximately 2700 attendees from the general public and local community attended the event. The Expo school competition attracted 790 children's entries from 29 different schools. Coordinating committee includes Hayley Bullimore, Amy Krupa, Elaine Lewis, Katherine Gaschk, Anne Pettit, Tracy Lyon, Noeleen Edwards, Alison Dorn and Jennifer Pearson.

Turtle Watch – The Turtle Watch program has now been running for over 10 years since commencing in 2005. Since then the project has expanded across the Perth Metropolitan area as an initiative of the Australian Association for Environmental Education WA Chapter: <http://www.aaeewa.org.au/turtlewatch.html> Turtle Watch involves the Cockburn Wetlands Education Centre, Canning River Eco Education Centre, SERCUL, Herdsman Lake Wildlife Centre, Murdoch University, University of WA, Native ARC, schools, volunteer and friends groups, local authorities, wildlife care groups and interested community members. Since 2013 the four eco centres, in partnership with AAEE WA, have taken on a larger role in relation to education and action for oblong turtle conservation. A Turtle Watch Education Kit has been compiled for community and school use: <http://www.aaeewa.org.au/turtlewatchedkit.html> and a new Schools Turtle Watch accreditation program has been developed to provide oblong turtle education and awareness to school communities with five schools currently accredited. A new facebook page has also been developed to further promote the program and raise awareness. Coordination by Claire Dunn, Vicky Hartill, Hayley Bullimore, Amy Krupa, Elaine Lewis, Denise Crosby, Diane Munrowd & Rod Mifflin.

Waste Initiatives – Wide ranging developments in WA Chapter programs, for example, numerous strategies implemented at the Science Expo. The Waste Education Trailer continues to support further initiatives. The establishment of partnerships program with various regional councils who manage waste has been developed as well as continued waste education under the Little Green Steps program. This year, Catchments Corridors and Coasts also ran a 'Watch your Waste' audit and analysis as a way of exemplifying how to avoid waste. Coordinated

by Katherine Gaschk, Catherine Boudains, Claire Dunn, Vicky Hartill, Anne Pettit & Elaine Lewis.

One World Centre - AAEE WA Branch collaborated with the One World Centre Inc. (OWC) to develop an MOU. AAEE WA is working cooperatively with the OWC to facilitate the development of sustainability education and intercultural understandings.

Sustainable Schools WA Alliance - AAEE WA is –a member of the Sustainable Schools WA Alliance. AAEE is well represented within the Alliance through member organisations such as CREEC and SERCUL. Elaine Lewis submits an update report on behalf of AAEE WA for every Alliance meeting to keep Alliance members informed about our work.

New Zealand Association for Environmental Education – AAEE WA will host Dr Chris Eames, president of the New Zealand Association for Environmental Education when he visits Western Australia in August. The WA Chapter has collaborated to offer a tour showcasing EFS initiatives in WA. The visit will include attending the teachers sustainability network meeting at CREEC, Sustainable Schools WA Alliance at the ZOO, Coolbinia Primary School and Central TAFE. A seminar has also been organised by the committee for Chris to share information about the range of EFS projects and research being conducted in partnership with Waikato University and NZAEE.

Advocacy and Lobbying

The advocacy work of the Little Green Steps WA (LGSWA) committee members and staff have enabled the program to continue and to grow as a significant Early Childhood Education for Sustainability program. The promotion of LGSWA to numerous local, regional and state government authorities has enabled the establishment of several partnerships that in turn support the continuation of the program.

The LGSWA committee received an invitation to participate in the inaugural National Alliance for Early Childhood Education for Sustainability (ECEFS) Summit in May in Sydney. This will allow us to share the work that we have initiated here with the LGSWA program which is unique and developed because of the perceived need the AAEE WA Chapter identified in WA.

This National Alliance brings together executive members from the various state-based networks including;

- Environmental Education in Early Childhood (EEEC Vic Inc)
- Early Childhood Environmental Education Network (NSW ECEEN)
- Queensland Early Childhood Sustainability Network (QECNSN)
- Early Education for Sustainability SA (EDSSA)
- Early Childhood Australia Victorian Branch – Sustainability Special Interest Group
- Australian Association for Environmental Education Early Childhood Special Interest Group (AAEE EC SIG)
- The Australian Children's Education and Care Quality Authority (ACECQA)

Chapter Reports

Western Australia cont'd

- Early Childhood Council New Zealand (ECC)
- Plus other significant groups across Australia and New Zealand

Although we were not able to attend in person our work is now connected and a working MOU is being established to discuss how we might progress ECEFs. What strengths and challenges can we share from our respective regions and what possible strategic National/TransTasman EC Efs Alliance initiatives could we propose for the future? The collective wisdoms will increase the sharing of quality programs, such as Little Green Steps WA and also ramp up pressure on policy makers to provide timely support for early childhood education for sustainability.

We will keep everyone up to date with the leaps and bounds of this National Alliance in our newsletters. Here is a link to the NSW Trust report 'Examining environmental education in NSW early childhood education services: A literature review with findings from the field' <http://www.environment.nsw.gov.au/grants/dissemination.html> This Summit was developed in consultation with Kaarin Wilkinson Early Education for Sustainability SA (EESSA), Julie Gaul NSW Early Childhood Environmental Education Network and Sue Elliott Early Childhood - Special Interest Group within the Australian Association for Environmental Education (AAEE EC SIG).

Members Services

AAEE Environmental Educator of the Year – Nominated a member for the annual award, Hayley Bullimore who was then nominated for the Professional Teaching Council of WA annual awards. Hayley will also be acknowledged at the WA Chapter AGM in September.

Evening with Australian Seed Hunter - The WA Chapter had the privilege of hearing about the important and intriguing work of Dr Ken Street. Ken engaged everyone with his personal stories of the people he had met during his 10 years work in Syria, connecting scientists with farmers throughout the regions. His passion for the seed hunting quest he equated to finding 'Green Gold'. The search was to secure ancient grain species that contain resilient genes that can be identified and used to strengthen grains for the future. There is one grain that is his personal favourite, the chickpea, as the standout plant protein used by many communities in place of animal protein.

After watching the documentary Ken was very caring in answering questions from community members about the complexities of genetically modification of staple grains. While he congratulated those in the audience who had decided to follow a vegan diet, he suggested that the rate of climatic change means that plants would not be able to be conventionally bred fast enough to adjust without direct modifications.

An important aspect of the discussion about future proofing staple grains is the need for scientists to communicate what they are doing in a way the public can

understand. Ken was emphatic about this point because to solve this urgent complex issue need scientists to bring the communities with them.

Thanks to Dr Ken Street for volunteering to present to our 30 plus group at the Canning River Eco Education Centre. This evening was a member's event with people ranging from 5 year olds through to Associate Professors and showed how topical this issue is. Copies of the documentary to show at your school or community event are available via the website <http://www.seedhunter.com/>.

Professional Development

Catchments, Corridors and Coasts (CCC), 13th – 15th January 2016, three day PD for teachers, pre-service teachers, students, industry, local and state Government personnel.

Governance

Meetings – Regular monthly meetings are conducted on the 3rd Thursday of each month at the Canning River Eco Education Centre. A paid bookkeeper position has been established to manage AAEE-WA invoices and accounts and is employed for 3 hours per week.

NORTHERN TERRITORY CHAPTER

Person Report: Graeme Sawyer

Our focus has continued to be on the implementation of the Sustainability cross curriculum element of the Australian Curriculum with a particular emphasis on biodiversity elements of that.

This has included a display at the Festival of Teaching in Darwin and work with schools that are developing strategies to implement the Australian Curriculum.

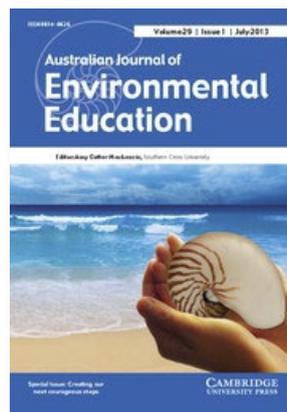
We have been working with Wagaman Primary School and Berry Springs School on some trials of the Biodiversity Schools database, a system designed to allow schools to build their own shared knowledge space about the biodiversity in their neighbourhood. <http://Schools.biodiversityWatch.org.au>

We have also been creating a professional development system based on e-learning software to help teachers to understand more about the cross curriculum priorities and ideas for implementation of a more integrated approach to teaching.

The system will provide a range of information, strategies and case studies to help teachers with their planning and the development of effective learning strategies that shift attitudes in the way required to achieve the goals of the Sustainability cross curriculum idea.

A part of this is to help teachers with resources that relate to the biodiversity and systems of the wet dry tropical regions. The biodiversityWatch portal has been a part of this. <http://www.biodiversitywatch.org.au>

Australian Journal of Environmental Education Annual Report 2016



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Editor-in-Chief Update

In my annual report I will discuss pertinent updates, including the editorial team, Scimago and other issues of interest.

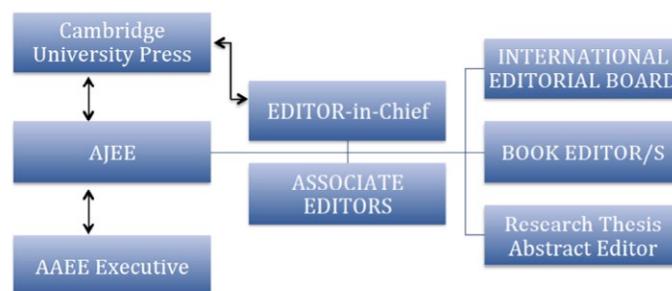
Editorial Team

As advised at the Hobart Conference and AGM (2014), an additional Associate Editor would be appointed in 2015. I am pleased to advise that Professor Karen Malone (Western Sydney University) has accepted this role. This appointment was made in close consultation with Dr Richard Hecker (Cambridge) and the Editorial Board, which is in accordance with the Association’s Constitution. Of note, Karen is a long-term member of AAEE in addition to an international researcher in environmental education. She is a past Associate Editor of Children and Society, which is a high quartile journal (Q 1-2). Further, Dr Sue Elliott also accepted the role of Thesis Abstracts Editor. The latter position was advertised (via OZEENews) prior to the Hobart conference. Sue is a well-known researcher and educator throughout the world. Both Karen and Sue bring extensive expertise and experience to the Journal, and I am delighted that they are now part of the AJEE team.

The editorial team now constitute:
 Professor Amy Cutter-Mackenzie, Editor-in-Chief (Southern Cross University);
 Professor Karen Malone, Associate Editor (Western Sydney University);
 Dr Chris Eames, Associate Editor (University of Waikato, New Zealand);
 Dr Peta White, Book Review Editor (Deakin University); and,
 Dr Sue Elliott, Thesis Abstract Editor (University of New England).

The editorial team are supported by Cambridge University

Press alongside the Journal’s International Advisory Board, which is presently being renewed. The overall structure of the team is:



Journal Quartile Rating

Recently the Journal’s new Quartile rating was released via Scimago (<http://www.scimagojr.com>). The journal has moved from a Q4 (lowest rank) to Q3. This is a good result and it is expected that over the coming years the Journal will continue to rise in Quartile ranking*. What this means in simple terms is that the Journal is having both a national and international impact. As the journal only moved to a professional publisher several years ago, this will take some time. Journals not associated with a professional publisher are neither listed on Scimago or perform as a Journal in the various metrics and analytics measurements. Furthermore, the journal is also now listed on Thomas Reuters and the publisher will apply for an impact factor at the appropriate time. This will bring further readers and contributors to the Journal.

* The set of journals have been ranked according to their SJR and divided into four equal groups, four quartiles. Q1 (green) comprises the quarter of the journals with the highest values, Q2 (yellow) the second highest values, Q3 (orange) the third highest values and Q4 (red) the lowest values.

Editor Whereabouts and Editor Term

From October 2016 – May 2017 I will be on study leave mainly in the UK. This will not make much difference to the Journal as I will continue to manage it.

Furthermore, I have now been editing the Journal since December 2010. When I initially commenced the position the AJEE team consisted of an editorial assistant (provided by AJEE Logistics), editorial board and I (as Editor). The Association, not a professional publisher, also published it. The latter arrangement was more than suitable given one issue / year was published. During my terms to date, I have attempted to build a larger and sustainable AJEE team, alongside building the Journal in rigour, quality, scope and world positioning. While this position is very rewarding, given its voluntary nature it certainly has had an impact on my own research. I took on an initial term of four years which I committed to until 2014. I took on another term at the 2014 AGM, which is consistent with past editors who have tended to do two terms. My current term will conclude in 2018 (AGM). I think that this would be a good time for me to step down and for another Editor take carriage of the Australian Journal of Environmental Education. Given the journal now has two Associate Editors, both would be highly suitable.

CAMBRIDGE UNIVERSITY PRESS REPORT

AJEE Circulation

	2014	2015	2016 (YTD)
Institutional subscriptions			
Traditional subscriptions	22	16	11
Print + online (bundle)	15	10	6
Online only	7	5	5
Traditional subscriptions migrated to Consortia	11	11	11
Consortia subscriptions	4,475	4,641	6,244
Total institutional subscriptions	4,508	4,668	6,266
Deeply discounted print copies	1	1	1

Overall the subscription numbers to AJEE have risen by 34% since 2015. This is largely due to growth in our consortia agreements despite a difficult economic climate and there are now over 6,000 institutions accessing the journal in 2016 (to date).

The number of traditional subscriptions have decreased by 5 in the past year, however, we are still receiving some late renewals from institutions and our marketing team are working hard to ensure that we reach out to those institutions who have not yet renewed.

Below is the geographical breakdown of the institutions access AJEE in 2016:

2016	Asia	ANZ	Europe	Middle East/Africa	North America	South America	UK	Total
Traditional Subscriptions	4	1	2	0	2	0	2	11
Migrations	1	9					1	11
Consortia Subscriptions	1253	143	932	3350	238	177	151	6244
Total	1258	153	934	3350	240	177	154	6266

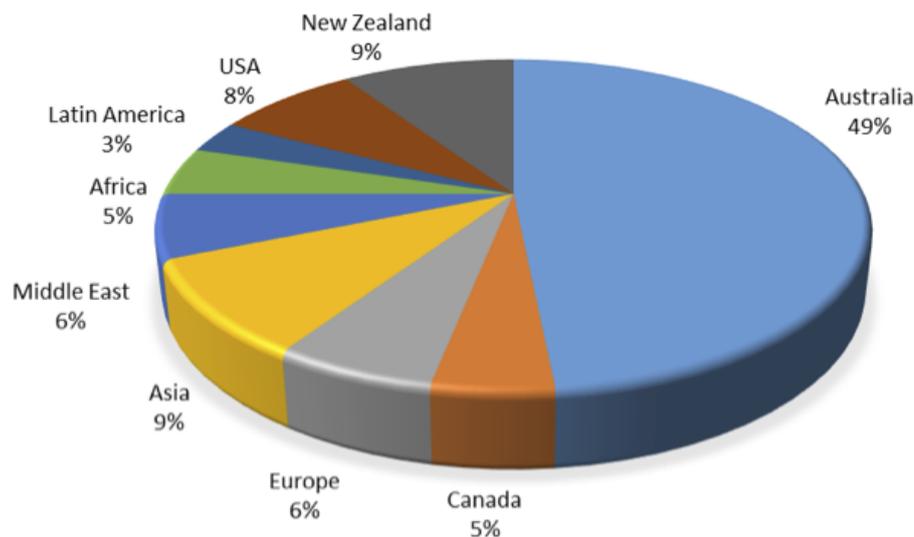
ScholarOne Submissions

Since the beginning of 2015, there have been 150 submissions to AJEE via the peer review system ScholarOne. The breakdown of these submissions are shown in the below table into original submissions and revisions of articles, thesis synopses and communications.

	2015			2016 (YTD)		
	Original	Revision	Total	Original	Revision	Total
Articles	39	61	100	20	21	41
Thesis Synopsis	2	2	4	1		
Communication	2	3	5			
Total	43	66	109	21	21	41

Around 49% of the submissions since 2015 have been from Australia and 9% from New Zealand, however, it is pleasing to see a number of submissions from Asia, Africa and Latin America as well as North America. This suggests that the journals international profile is growing steadily and we hope to see the number of international submissions increase in the next year.

Breakdown of submissions by region (2015-2016)



Peer Review Statistics

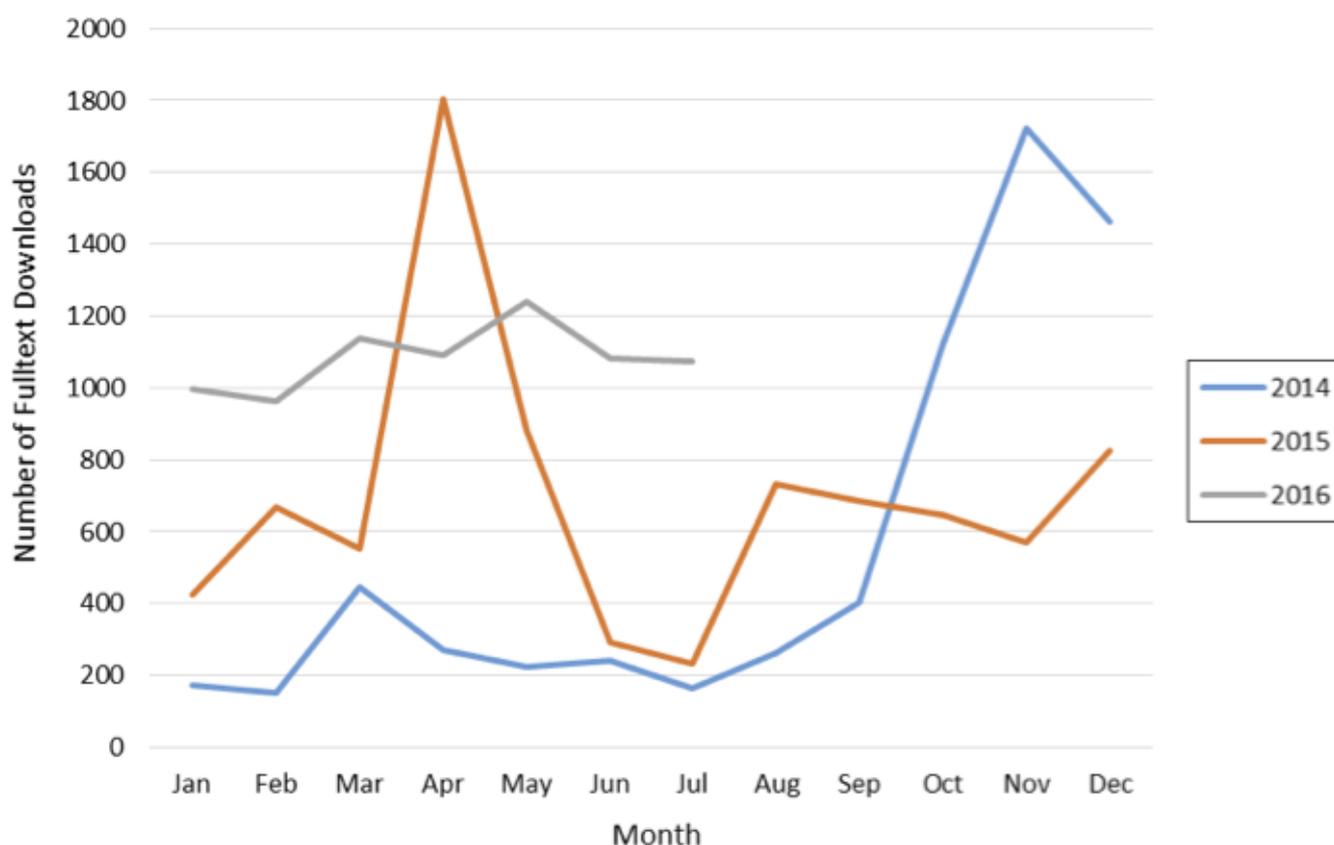
Journal Statistics	Prior 12 months
Avg. days from submission to first decision	91.4
Avg. Reviewer turnaround time (days) - Original	25.3
Avg. Reviewer turnaround time (days) - Revision	33.2
Avg. Time to Assign Reviewer (days) - Original	11.5
Avg. Time to Assign Reviewer (days) - Revision	8.4
Avg. days from submission to final decision	81.7
Acceptance Ratio	21:24 (87.5%)

Cambridge University Press Report cont'd

Cambridge Journals Online Usage Statistics

In 2015, AJEE received 8,323 fulltext downloads via the CJO platform which was a 25% increase on the number of downloads from the previous year. There was a large spike in usage during April 2015 which is due to crawler activity and other automated data harvesting programs. Although many crawlers are excluded from our usage statistics to ensure compliance with COUNTER, who set the industry standard, there are always new crawlers which are not in the list for exclusion and are therefore recorded. A large number of new crawlers have been excluded for 2016 and therefore we can more reliably report on usage trends for this year.

So far in 2016, articles have been downloaded 7586 times (Jan-Jul) and it is pleasing to see that overall genuine usage appears to be increasing for AJEE.



CJO Overview

	Abstract Views	TOC Views	Fulltext Views	Homepage Views
2014	20,658	17,544	6647	12,341
2015	34,931	28,941	8323	11,059
2016	28,735	20,162	7586	9211

Top 20 most downloaded papers from AJEE, 2015

Vol/Issue	Article Title	Author(s)	Abstract Views	Fulltext views
31.02	Developing Knowledge and Leadership in Pre-Service Teacher Education Systems	Jo-Anne Ferreira, Lisa Ryan, Julie Davis	198	520
30.01	Opening to the Australian Journal of Environmental Education Special 30-Year Anniversary Issue	Amy Cutter-Mackenzie, Annette Gough, Noel Gough, Hilary Whitehouse	283	283
27.02	Education for Sustainability and the Australian Curriculum	Julie Kennelly, Neil Taylor, Pep Serow	473	207
29.02	Creative Arts-Based Pedagogies in Early Childhood Education for Sustainability (EfS): Challenges and Possibilities	Kumara S. Ward	532	161
31.01	Food, Obesity Discourses and the Subjugation of Environmental Knowledge	Gabrielle O'Flynn	365	150
30.01	Research in Environmental Education: Some Thoughts on the Need for Conceptual Analysis	Bob Jickling	293	133
30.02	How Do Zoos 'Talk' to Their General Visitors? Do Visitors 'Listen'? A Mixed Method Investigation of the Communication Between Modern Zoos and Their General Visitors	Katie Roe, Andrew McConney, Caroline F. Mansfield	684	118
30.02	Tenuous Affair: Environmental and Outdoor Education in Aotearoa New Zealand	David Irwin, Jo Straker	450	114
29.01	The Place of Experience and the Experience of Place: Intersections Between Sustainability Education and Outdoor Learning	Allen Hill	438	108
30.02	Disaster Education in Australian Schools	Helen J. Boon, Paul J. Pagliano	412	106
30.02	Pre-Service Teachers' Knowledge, Participation and Perceptions About Environmental Education in Schools	Yovita Gwekwerere	414	104
30.02	How Education Can Be Used to Improve Sustainability Knowledge and Thinking Among Teenagers	Randolph James Brazier	351	81
31.01	The Force of Gardening: Investigating Children's Learning in a Food Garden	Monica Green, Iris Duhn	385	81
30.01	Ghosts in Australian Environmental Education	Annette Gough	297	78
31.01	A New Discourse on the Kitchen: Feminism and Environmental Education	Holly A. Stovall, Lori Baker-Sperry, Judith M. Dallinger	426	76
30.01	Why not education for the environment?	I.M. Robottom	371	75
30.01	Where Are Children and Young People in Environmental Education Research?	Amy Cutter-Mackenzie	282	74
29.01	Three Academics' Narratives in Transforming Curriculum for Education for Sustainable Development	Fiona Wahr, Jenny Underwood, Luise Adams, Verity Prideaux	212	72
31.01	Creating a Health and Sustainability Nexus in Food Education: Designing Third Spaces in Teacher Education	Jennifer Elsdon-Clifton, Debi Futter-Puati	372	72
30.01	Playing With Environmental Education	Amy Cutter-Mackenzie, Susan Edwards	198	71

Cambridge University Press Report cont'd

Top 20 Institutions accessing AJEE, 2015

Organisation	Abstract Views	Fulltext views
James Cook University	789	1089
University of the Sunshine Coast	8	459
Monash University	474	337
University of Wollongong	230	287
University of Sussex	241	267
University of Cardiff	225	205
Queensland University of Technology	163	137
Macquarie University	136	120
Australian Catholic University	139	98
University of Sydney	43	76
University of Alberta	75	67
University of Victoria	61	61
University of Southampton	84	60
University of Lincoln	203	50
University of Antwerp	36	48
Griffith University	33	46
University of South Australia	29	44
University of Connecticut	44	42
La Trobe University	70	41
Auckland University of Technology	56	37

Cambridge Core

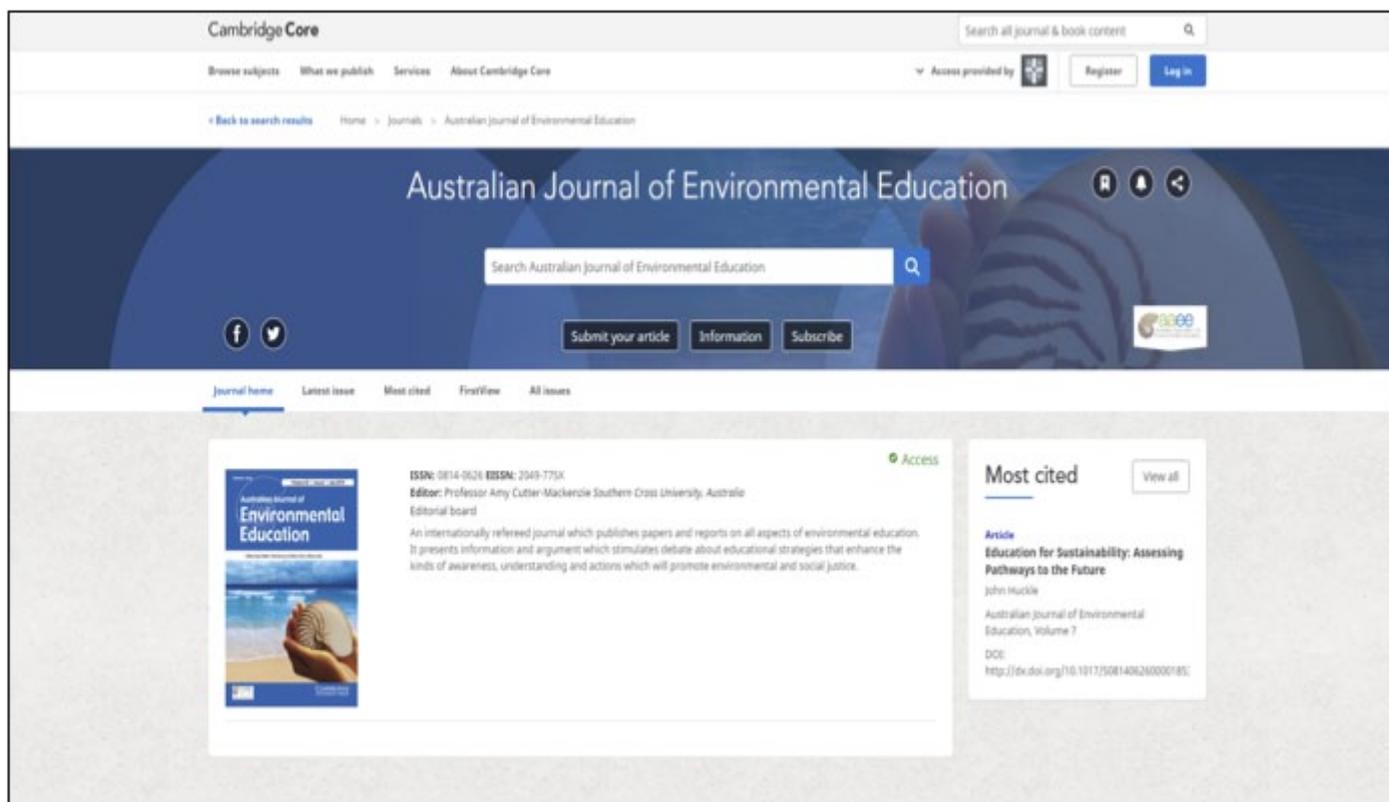
We are delighted to announce that after a successful soft launch period, Cambridge Core launched on Sunday 4th September 2016.

Bringing together over 30,000 books and 360 journals, Cambridge Core replaces Cambridge Journals Online, Cambridge Books Online, Cambridge Companions Online, Cambridge Histories Online, Shakespeare Survey Online and University Publishing Online, as the new home for our academic content.

Key aspects of this major digital development project include:

- Combined books and journals: The merging of our book and journal digital programmes allows us to take better advantage of our strengths in books by sharing user traffic across different formats and by marketing related content together.
- Improved performance: The new platform has been developed with performance as a priority, and provides a robust, high-performing and scalable hosting solution for our academic content meaning a more reliable service for anyone using the site.
- Increased discoverability: Our online material is now more 'discoverable', using both technology and design to make it simpler for researchers to find articles and chapters relevant to them from wherever they begin their search. The new platform automatically adapts to suit a mobile and tablet screen, resulting in an additional boost to our search rankings.
- Improved design: The new platform offers cleaner, more contemporary design, informed by extensive global market research and aimed at improving the experience for the key user groups.

A full image of the new journal homepage is provided below:



Cambridge University Press Report cont'd

Production Schedule

Frequency: Three times a year

Printer: Sheridan Press

Volume Page extent: 345pp

Typesetter: Aptara

CUP Production Editor: Becca Grainger

Table 16. Publication dates for Volumes 32 and 33 (2016 and 2017)

Volume	Issue	Cover Month	Scheduled Delivery Date	Actual Delivery Date	Online Publication Date
32	1	March	15/02/2016	30/03/2016	17/03/2016
32	2	July	16/06/2016	21/07/2016	19/07/2016
32	3	November	14/10/2016	-	-
33	1	March	15/02/2017	-	-
33	2	July	15/06/2017	-	-
33	3	November	15/09/2017	-	-

Any questions or feedback can be sent to Steph Walsh (swalsh@cambridge.org) or visit cambridge.org/core

Annual Report - 2016

Australian Association for Environmental Education
Incorporated

30 June 2016

Prepared by Nick Law

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Australian Association for Environmental Education Incorporated For the year ended 30 June 2016

1. Structure & Principal Activity

The undersigned directors of the association submit the following information and financial report for the Australian Association for Environmental Education Incorporated (AAEE) for the year ended 30 June 2016.

AAEE is an association incorporated under the Associations Incorporated Act 1991 (ACT).

Board of Directors Composition

Under the current governance structure, the board of directors is skills-based and is the association's governing body.

The board of directors consists of 10 members: President, Vice-Presidents, Treasurer, Secretary, and other members.

The names of directors throughout the year are set out below.

POSITION	NAME	STATE	PORTFOLIO
PRESIDENT	Mr Mark Caddey	NSW	Advocacy & Governance
VICE PRESIDENT	Mr Cam Mackenzie	QLD	Chapter Chair
VICE PRESIDENT	Mr Graeme Sawyer	NT	Chapter Chair
SECRETARY	Dr Peta White	VIC	Partnerships
TREASURER	Ms Angela Colliver	NSW	Finance & Administration
COMMITTEE MEMBER	Assoc. Prof Hilary Whitehouse	QLD	Society & Education
COMMITTEE MEMBER	Ms Jenny Dudgeon	TAS	Chapter Chair
COMMITTEE MEMBER	Ms Sandra Nichols	NSW	Professional Development
COMMITTEE MEMBER	Ms Sue Burton	NSW	Chapter Chair
COMMITTEE MEMBER	Mr David Butler	SA	Professional Development

LIAISON COMMITTEE MEMBERS

ACT Lara Lloyd
NSW Grahame Collier
NT Matt Marchesi
QLD Hilary Macleod
SA Megan Schartner
TAS Trish Knight
VIC Cyrelle Field
WA Claire Dunn

CHAPTER CONVENORS

ACT Vivienne Pearce
NSW Sue Burton
NT Graeme Sawyer
QLD Kylie Moses
SA Hugh Kneebone
TAS Jenny Dudgeon
VIC Renae Walton
WA Dr Jennifer Pearson

Principal Activity

The principal activity of the Australian Association for Environmental Education is to connect through education to advance understandings and actions in relation to environmental and sustainability issues across all communities and education sectors.

Values

- Fostering of social change on environmental issues;
- Use of sustainability principles;
- Excellence in education using reflective practice;
- Inclusive, democratic, collaborative and empowering approaches;
- Use of holistic, integrated and global perspectives;
- High ethical standards;
- High quality research and evaluation to underpin practice; and
- Productive international, national, interstate and sector based partnerships.

Strategic Priorities for AAEE

- Develop an active communication strategy to improve internal and external communication.
- Define current and investigate future funding stream opportunities.
- Strengthen our identity as a profession to project a shared narrative.
- Investigate and secure ways to add value to Membership Benefits.
- Identify and connect with others to create pathways for a sustainable future.

Brian Foreman Scholarship

- The Brian Foreman Scholarship was created to assist a member of the association to travel and attend the biennial conference.
- Brian Foreman was a founding member of the Association in 1980 and his work in South Australia is legendary.
- This award is in recognition of Brian's contribution to Environmental Education in general and to AAEE in particular.

Brian Foreman Scholarship - 2016

- The Brian Foreman Scholarship recipient for 2016 is Jorja McKinnon from Ocean Grove 3226.
- Jorja McKinnon is embarking on a PhD, with an interest in Environmental Education and its effects in middle years education within Victoria.
- Attending the conference will provide richness to the recipient's professional development.

2. Significant Changes & Events Subsequent to Reporting Date

There were no significant changes in the nature of the activities of AAEE during the 2016, or subsequent the reporting date of 30 June 2016. This is similar to the previous financial years.

3. Operating Results

There is an operating loss of \$13,347.88 on the 2016 Statement of Income & Expenditure.

It includes a \$5,000 prepayment as expense, which was made to AAEE SA for the purpose of staging a successful AAEE National Biennial Conference in 2016. Since there is no income tax implication for this treatment, no adjustment is required to be made. Should this prepayment is excluded, the operating loss is \$8,347.88, i.e., being \$5,000 less.

Compared with previous years:

- 2015 Operating profit of \$13,588
- 2014 Operating loss of \$6,379
- 2013 Operating loss of \$15,930

4. Other Items

Employee or Contractor

When engaging a new worker, AAEE checks if they're an employee or contractor before entering into any agreement or contract. If AAEE has previously engaged a worker without checking our information about whether the arrangement is employment or contracting, the association review the earlier decision to make sure the association has got it right.

To correctly work out whether a worker is an employee or contractor, the association looks at the whole working arrangement including the specific terms and conditions under which the work is performed.

AAEE considers six factors:

- ability to sub-contract/delegate
- basis of payment
- equipment, tools and other assets
- commercial risks
- control over work
- independence

AAEE keeps records to support its decision on whether a worker is an employee or contractor and the factors the association relied on.

The the following were decided as contractors:

During the 2016 financial year

- Administration Services \$32,315.00
- Alison Jane Communications \$5,460.00

Directors' Statement

During the 2015 financial year

- Administration Services \$34,320.00
- General Manager Pay \$3,589.29

During the 2014 financial year

- Administration Services \$32,315.00
- General Manager Pay \$6,000.00

Benefits & Dividends

The constitution of the organisation does not permit the payment of dividends and no directors have received or are entitled to receive any compensation as part of their duty to serve the Board and AAEE, with the exception of reasonable reimbursements for out-of-pocket expenses incurred to attend meetings.

Insurance

- During the financial year, the Australian Association for Environmental Education paid a premium of \$2,133.66 for Directors & Officers Liability Insurance
- It was \$2,098.58 for 2015 and \$1,704 for 2014
- It covers Directors, Secretary and other Officers for losses arising from claims or allegations made against them for Wrongful Acts (as defined in the Policy) committed or alleged to have been committed by them in their capacity as directors of the organisation.



.....
Mr Mark Caddey - President

Date 15/09/2016



.....
Ms Angela Colliver - Treasurer

Date 14th September 2016

Australian Association for Environmental Education Incorporated For the year ended 30 June 2016

The directors have determined that the association is not a reporting entity and that this special purpose financial report should be prepared in accordance with the accounting policies outlined in Note 1 to the financial statements.

The directors of the association declare that:

1. the financial statements and notes, as set out herein present fairly the association's financial position as at 30 June 2016 and its performance for the year ended on that date in accordance with the accounting policies described in Note 1 to the financial statements; and
2. in the directors' opinion there are reasonable grounds to believe that the association will be able to pay its debts as and when they become due and payable.

This declaration is made in accordance with a resolution of the Board of Directors:



.....
Mr Mark Caddey - President

Date 15/09/2016



.....
Ms Angela Colliver - Treasurer

Date 14th September 2016

Statement of Income & Expenditure



Australian Association for Environmental Education Incorporated For the 12 months ended 30 June 2016

	Jun-16	Jun-15
Income		
Bank Interest	518	2,106
Donations	-	22,000
Events and Consultancies	15,315	2,000
Memberships	48,074	44,247
PayPal Memberships	1	-
Prior Year Membership Fee Received	-	250
Publications	7,110	5,708
Other Income		
Brian Foreman Scholarship Fund Raising Sales	-	4,685
Total Other Income	-	4,685
Total Income	71,019	80,996
Less Cost of Sales		
Chapter Member Payments	6,455	6,391
Total Cost of Sales	6,455	6,391
Gross Profit	64,563	74,605
Less Operating Expenses		
Administration	40,159	40,238
Auditing	1,800	900
Grants Paid	5,000	-
Other Expenses	3,899	6,611
Publications & Publicity	27,053	13,268
Total Operating Expenses	77,911	61,017
Net Profit	(13,348)	13,588

Schedule of Income & Expenditure

Australian Association for Environmental Education Incorporated 01 July 2015 to 30 June 2016

30 Jun 2016

Income

Bank Interest

Interest Income	518
Total Bank Interest	518

Memberships

Concession Membership	3,344
Corporate Membership	10,000
Family Membership	341
Individual Membership	22,526
International Membership	240
School / Small NGO Membership	8,041
VAEE joint membership	3,582
Total Memberships	48,074

Publications

Copyright Royalties	6,201
Publication Orders	909
Total Publications	7,110

Less Cost of Sales

Chapter Member Payments

ACT Chapter Member Payments	271
NSW Chapter Member Payments	2,494
NT Chapter Member Payments	157
QLD Chapter Member Payments	912
SA Chapter Member Payments	613
TAS Chapter Member Payments	470
VIC Chapter member payments	570
WA Chapter Member Payments	969
Total Chapter Member Payments	6,455

Less Operating Expenses

Administration

Administration Services	32,315
Communications Manager	5,460
Phone, Fax, Internet	1,250
Postage	242
Stationary	892
Total Administration	40,159

Auditing

Audit & Accounting	1,800
Total Auditing	1,800

Grants Paid

Schedule of Income & Expenditure

	30 Jun 2016
Conferences Expenses	5,000
Total Grants Paid	5,000
Other Expenses	
Bank Fees	218
Computer Repairs	75
Conferences & Workshops	25
Insurance	2,134
Memberships & Subscriptions	395
Merchant Fees	1,052
Total Other Expenses	3,899
Publications & Publicity	
AJEE Production	23,080
Brochure, Banner, Logo, Cards	345
Newsletter	1,577
Website	2,051
Total Publications & Publicity	27,053

Statement of Movements in Equity



Australian Association for Environmental Education Incorporated As at 30 June 2016

	30 Jun 2016	30 Jun 2015
Equity		
Opening Balance	103,252	89,664
Current Year Earnings	(13,348)	13,588
Total Equity	89,904	103,252

Statement of Assets & Liabilities



Australian Association for Environmental Education Incorporated As at 30 June 2016

	30 Jun 2016	30 Jun 2015
Assets		
Bank		
Cash at Bank & at Hand	92,695	106,435
Total Bank	92,695	106,435
Current Assets		
Other Receivables	1,266	3,737
Total Current Assets	1,266	3,737
Total Assets	93,961	110,172
Liabilities		
Current Liabilities		
GST	(1,054)	(317)
Other Payables	5,112	7,236
Total Current Liabilities	4,057	6,920
Total Liabilities	4,057	6,920
Net Assets	89,904	103,252
Equity		
Current Year Earnings	(13,348)	13,588
Retained Earnings	103,252	89,664
Total Equity	89,904	103,252

Schedule of Cash & Cash Equivalents



Australian Association for Environmental Education Incorporated As at 30 June 2016

30 Jun 2016

Assets

Bank

Cash at Bank & at Hand

BA...434 - Operating Account 12086434	30,371
BA...436 - Charitable Status 12086436	22,324
BA...545 - Term Deposit 138359545	40,000
Total Cash at Bank & at Hand	92,695

Notes to the Financial Statements

Australian Association for Environmental Education Incorporated For the year ended 30 June 2016

1. Statement of Significant Policies

Basis of Preparation

The directors' have prepared the financial statements on the basis that the association is a non-reporting entity. This financial report has been prepared in order to meet the needs of members, and to satisfy the financial reporting requirements of the Associations Incorporations Act 1991 (ACT).

Accounting Policies

The financial report has been prepared in accordance with the significant accounting policies disclosed below, which the directors have determined as appropriate to meet the needs of members, and the needs of the organisation's financial reporting obligation.

Such accounting policies are consistent with the previous period unless stated otherwise.

The financial statements have been prepared on an accruals basis and are based on historical costs unless otherwise stated in the notes.

The accounting policies that have been adopted in the preparation of this report are as follows:

1.(a) Income Tax & Related Matters

Deductible Gift Recipient (DGR) Status

The association is a non-profit organisation, and is endorsed as a Deductible Gift Recipient (DGR) with ATO for a fund it operates:

- AUSTRALIAN ASSOCIATION FOR ENVIRONMENT EDUCATION GIFT FUND from 26 Mar 2007.
- Gifts to this fund may be deductible.

Generally speaking, most DGRs are endorsed by ATO.

The Australian Taxation Office provides that there are two types of DGR endorsement:

- An entity that has DGR endorsement in its own right
- An entity that is only a DGR in relation to a fund, authority or institution it operates. In this instance, only gifts to the fund, authority or institution are tax deductible
- To be entitled to ATO endorsement, an organisation must meet several requirements, including falling within one of the general DGR categories described in the tax law. Examples are public hospitals, registered public benevolent institutions and school building funds.
- In the case of AAEE, it is the AUSTRALIAN ASSOCIATION FOR ENVIRONMENT EDUCATION GIFT FUND.

Receiving Gifts

Not all payments donors make to AAEE are gifts.

A payment is a gift if it has all the following characteristics:

- The donor transfers money or property.
- The donor makes the transfer voluntarily.
- The transfer arises by way of benefaction.
- The donor does not materially benefit from the gift.

Notes to the Financial Statements

Gift Types

- To be tax deductible, AAEE donor's gift must be covered by a gift type as listed by ATO,
- The most common one being a gift of money of \$2 or more.
- Here is more information on gift types <https://www.ato.gov.au/Non-profit/gifts-and-fundraising/tax-deductible-gifts/gift-types/>

Running Fundraising Events

- AAEE runs fundraising events (such as an auction)
- AAEE supporters may make contributions that give them a minor benefit. As they get a benefit, they have not made a gift; however, they may claim a portion of their contribution as a tax deduction if the contribution meets certain conditions.
- More information on running fundraising events and tax related matters is available, <https://www.ato.gov.au/Non-profit/Gifts-and-fundraising/Running-fundraising-events/>

Income Tax Exempt Status

- The organisations is not charities, hence can self-assess its income tax status.
- AAEE self-assess its income tax status as income tax exempt. AAEE does not need to be endorsed by ATO or get confirmation of its income tax status from ATO.
- ATO recommends non profit organisations review their status on an annual basis and when there is a major change in an organisation's structure or operations. The directors has kept documentation for this purpose, e.g. Income tax status review worksheet for self-assessing non-profit organisations.

1.(b) Plant and Equipment

Plant and equipment are carried at cost, independent or directors' valuation. All assets are depreciated over their useful lives to the association.

The carrying amount of plant and equipment is reviewed annually by directors to ensure it is not in excess of the recoverable amount from these assets.

The recoverable amount is assessed on the basis of the expected net cash flows that will be received from the asset's employment and subsequent disposal. The expected net cash flows have not been discounted in determining recoverable amounts.

1.(c) Employee Benefits

The constitution of the organisation does not permit the payment of dividends, no directors have received or are entitled to receive any compensation as part of their duty to serve the Board and AAEE, with the exception of reasonable reimbursements for out-of-pocket expenses incurred to attend meetings.

1.(d) Provisions

Provisions are recognised when the entity has a legal or constructive obligation, as a result of past events, for which it is probable that an outflow of economic benefits will result and that outflow can be reliably measured.

Provisions recognised represent the best estimate of the amounts required to settle the obligation at reporting date.

1.(e) Cash and Cash Equivalents

Cash and cash equivalents includes cash on hand, deposits held at call with banks, other short-term highly liquid investments with original maturities of three months or less, and bank overdrafts.

Notes to the Financial Statements

1.(f) Trade Receivables and Other Receivables

Trade receivables and other receivables, including distributions receivable, are recognised at the nominal transaction value without taking into account the time value of money. If required a provision for doubtful has been created.

1.(g) Trade Creditors and Other Payables

Trade creditors and other payables, including bank borrowings and distributions payable, are recognised at the nominal transaction value without taking into account the time value of money.

1.(h) Revenue and Other Income

Revenue is measured at the value of the consideration received or receivable after taking into account any trade discounts and volume rebates allowed. For this purpose, deferred consideration is not discounted to present values when recognising revenue.

Interest Revenue

Interest revenue is recognised using the effective interest rate method, which, for floating rate financial assets, is the rate inherent in the instrument. Dividend revenue is recognised when the right to receive a dividend has been established.

Grant and Donation Income

Grant and donation income is recognised when the entity obtains control over the funds, which is generally at the time of receipt.

If conditions are attached to the grant that must be satisfied before the association is eligible to receive the contribution, recognition of the grant will be deferred until those conditions are satisfied.

All revenue is stated net of the amount of goods and services tax (GST).

GVESHO Grant

The Australian Government's Grants to Voluntary Environment, Sustainability and Heritage Organisations (GVESHO) programme is administered by the Department of the Environment and provides funds to help eligible community-based, not-for-profit organisations to value, conserve and protect Australia's natural environment and historic heritage by assisting with their administrative costs.

Grants provided through the programme may be used to assist with salaries and salary on-costs for executive and administrative staff; office accommodation rental; electricity, gas, phone and other similar charges; essential office supplies and equipment; staff and volunteer training; photocopying and printing costs; and travel costs incurred on behalf of the organisation.

There was none for 2016 and 2015.

In June 2013, AAEE lodged an application for the financial year 2013 grant, \$5,000 was received in the financial year 2014.

A total of \$3,000 was received in the financial year 2012.

1.(i) Goods and Services Tax

The organisation is Goods and Services Tax (GST) registered from 01 Jul 2000, with ABN 80 047 534 235.

Information on its registration is available to the public in general at <http://abr.business.gov.au>.

Revenues, expenses and assets are recognised net of the amount of GST, except where the amount of GST incurred is not recoverable from the Tax Office. In these circumstances the GST is recognised as part of the cost of acquisition of the asset or as part of an item of the expense. Receivables and payables in the balance sheet are shown inclusive of GST.

Notes to the Financial Statements

2. Receivables

	30-Jun-16	30-Jun-15
Current		
Loans	-	-
Less provision for impairment of receivables	-	-
Trade receivables	1,266	3,737
Total Current	1,266	3,737
Non Current		
Loans	-	-
Total Non Current	-	-
Total Receivables	1,266	3,737

3. Inventories

The association incurred \$27,053 on publications & publicity materials during the 2016 financial year. This \$27,053 was all treated as an expense and no closing inventory was considered.

Compared with previous years:

- 2015 \$13,268
- 2014 \$6,405
- 2013 \$18,976

4. Fixed Assets

No new purchase was made in 2016. Balance as at 30 June 2014, 2015 was nil. Office equipment at a total cost of \$6,306 previously was fully written off during the 2013 financial year.

5. Investments

The organisation does not hold any investments other than cash that have already been fully disclosed in the Detailed Schedule of Cash and Cash Equivalents.

6. Retained Earnings

	30-Jun-16	30-Jun-15
Dividends paid	-	-
Current year earnings	(6,379.00)	(15,930)
Transfer to general reserve	-	-
Retained earnings at the beginning of the financial year	96,043	11,973
Total equity	89,664	96,043

7. Events After Balance Date

There were no significant changes in the nature of the activities of AAEE during the 2015-2016 year, or subsequent the reporting date of 30 June 2016.

8. Registration & Contact Details

Australian Association for Environmental Education

PO Box 996 Cotton Tree QLD 4558 Australia
Phone +61 7 5479 1424

ABN 80 047 534 235
Association Number A01300

Australian Association for Environmental Education Incorporated For the year ended 30 June 2016

We have audited the accompanying financial report, being a special purpose financial report, of Australian Association for Environmental Education, which comprises the Statement of Assets & Liabilities as at 30 June 2016, the Statement of Income & Expenditure, Statement of Movements in Equity for the year then ended, Notes comprising a summary of significant accounting policies and other explanatory information, and the directors declaration on the annual statements giving true and fair view of the financial position and performance of the association.

1. The Responsibility of the Directors for the Financial Report

The directors are responsible for the preparation and fair presentation of the financial report and have determined that the accounting policies described in Note 1 to the financial statements, which form part of the financial report, are consistent with the financial reporting requirements of the Association Incorporations Act 1991 (ACT) and are appropriate to meet the needs of the members, and the financial reporting obligation of the association. The directors' responsibilities also include establishing and maintaining internal control relevant to enable the preparation and fair presentation of the financial report that is free from material misstatement, whether due to fraud or error; selecting and applying appropriate accounting policies; making accounting estimates that are reasonable in the circumstances.

2. Auditor's Responsibility

Our responsibility is to express an opinion on the financial report based on our audit. No opinion is expressed as to whether the accounting policies used, as described in Note 1, are appropriate to meet the needs of the members. We conducted our audit in accordance with Australian Auditing Standards. These Auditing Standards require that we comply with relevant ethical requirements relating to audit engagements and plan and perform the audit to obtain reasonable assurance whether the financial report is free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial report. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial report, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial report in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made, as well as evaluating the overall presentation of the financial report.

Basis of Accounting and Restriction on Distribution

The financial report has been prepared for distribution to members for the purpose of fulfilling the directors' financial reporting under the association's constitution, and under the Associations Incorporated Act 1991 (ACT). We disclaim any assumption of responsibility for any reliance on this report or on the financial report to which it relates to any person other than the members, or for any purpose other than that for which it was prepared.

Independence

In conducting our audit, we have complied with the independence requirements of the Australian professional ethical pronouncements.

The financial report has been prepared for distribution to members for the purpose of fulfilling the directors' financial reporting under the company's constitution. We disclaim any assumption of responsibility for any reliance on this report or on the financial report to which it relates to any person other than the members, or for any purpose other than that for which it was prepared.

3. Qualification

It is not possible to establish accounting control over income relating to membership receipts and donations received prior to their receipts in the records of Australian Association for Environmental Education. Accordingly, for these types of revenue, it is not practical to extend our examination beyond the amounts recognised in the records.

The business made a small loss in 2016, which included a \$5,000 prepayment as expense. Should this prepayment be treated differently the operating loss could be \$5,000 less.

4. Qualified Auditor's Opinion

In our opinion, except for the effects of the matter described in the qualification paragraph, the financial report presents fairly, in all material respects, the financial position of Australian Association for Environmental Education as at 30 June 2016, and its financial performance for the year then ended in accordance with the Association Incorporations Act 1991 (ACT) and the Australian Accounting Standards.



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Date 15.09.2016